

# WIRRAL GRAMMAR SCHOOL

A Foundation Business & Enterprise School for Boys

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**Parent Survey Analyses : 2009/10**

## Parent Survey Analyses : 2009 / 2010

Dear Parents,

2009/2010 was the second academic year in which we conducted parent surveys at each of our Parents' Evenings.

This booklet contains the analyses for each year group last year. This information, together with the written comments that some parents added have proved helpful in both monitoring parents' perceptions about our school and assisting with forthcoming developments.

I am grateful to those parents who completed a survey form last year. You will see from the tables that the number of returns varied across the year groups. Clearly, the higher the return, the more representative the surveys are of parents' views.

You will see that the survey questions for Years 7 and 8 were different to those for all other years. This change was made to reflect the change to the new Ofsted School Inspection Framework which requires more specific and structured feedback from parents. In future, Parent Surveys will be in the form of those included here for Years 7 and 8.

Each year we report on the previous year's survey outcomes while inviting a new round of survey responses; in this way we can monitor how perceptions change from year to year. Included in this booklet is a summary of our current developments; many of which are well underway. You will be aware that our Ofsted inspection concluded that our school is "outstanding", placing us in the top 15% of all schools nationally. No school is 'perfect' and while we can all be justifiably pleased to receive an 'outstanding' judgement for overall school effectiveness; there is always scope for further improvement.

On the basis of comments made in the 2009 /2010 surveys we have introduced two key developments that we hope that parents will welcome. Firstly, Parents Evenings have been extended to 3 hours and where a teacher has several groups in a year group he / she will contact parents and offer a summary report in lieu of a Parents' Evening appointment. Secondly, we have introduced a new 'Weekly Parent Newsletter' which we send out via 'Parent Mail' each Friday. This follows suggestions from parents for more frequent news up-dates.

Through continued self-review involving all members of our school community, I have every expectation that Wirral Grammar School for Boys will continue to go from strength to strength in the years ahead.

Yours sincerely,

David Hazeldine  
Headteacher

## Key Developments

**These areas form the basis for our current school development planning.**

- To ensure each boy achieves his true potential through effective target-setting, monitoring and support.
- To continue to improve our learning environments through our capital improvement programme: new PE changing rooms (2010), new Art Rooms (2010), new Cookery / Food teaching area (2011), proposed flood-lit astro-turf pitch (2012./13).
- Developing "best practice" in teaching and learning through the sharing of ideas, classroom-based research and peer observation.
- To optimise our provision for our most able pupils through further development of new courses and early entry schemes.
- To develop further, an aspirational sixth form culture that engages parents and students in close working partnerships.
- To further develop the gains from Assessment for Learning by increasing pupils' engagement in their own assessment.
- To develop our post 16 curriculum with a greater range of course options
- To provide a modified curriculum for those pupils in Key Stage 4 for whom a 100% academic provision is not quite inappropriate.
- To further develop the school ICT infrastructure to provide a consistent level of resourcing in every classroom.
- To further develop the role of "student voice" by providing students with the opportunity to input constructively to school developments
- Further developments with Business and Enterprise Specialist Status in-line with our school and community plans.
- Further development of leadership capacity through newly created senior posts.
- To promote best-practice sharing through the creation of our Teaching and Learning Group.
- To build on our progress with community partnerships through the 'extended schools programme' and our Business and Enterprise specialist programme.
- To encourage opportunities for independent learning through access to self-study courses (e.g. ASDAN 'Personal Effectiveness' programme, ICT Microsoft programme), and through the opportunities created by our Virtual Learning Environment and new Learning Resource Centre.
- To review 'homework' provision with a view to developing increased opportunity for sustained independent learning.
- To review the House System with a view to creating an improved sense of identity and further opportunities for promoting rewards, competition and incentives
- To promote new opportunities for cross curricular activities, building upon recent development in Key Stage 3
- To seek ways of developing our curriculum through new course provision (e.g. GCSE PE, GCSE RE, vocational ICT Microsoft Academy course, food & nutrition including practical cookery)
- To broaden the base of our school-based health care provision in partnership with Wirral Primary Health Care Trust.

Year 7 Parent Survey: March 2010

	Strongly agree (No.)	%	Agree (No.)	%	Disagree (No.)	%	Strongly Disagree (No.)	%	Unable to Comment (No.)	%	Total
My son enjoys attending this school ( <i>is he content, settled and happy here?</i> )	50	<b>56.2</b>	37	41.6	1	1.1	1	1.1	0	0.0	89
The school keeps my child safe ( <i>e.g. secure environment, school procedures and rules</i> )	51	<b>57.3</b>	37	41.6	1	1.1	0	0.0	0	0.0	89
My school informs me about my child's progress ( <i>e.g through parents evening , progress bulletins and reports</i> )	42	47.2	44	<b>49.4</b>	3	3.4	0	0.0	0	0.0	89
My child is making enough progress at this school ( <i>e.g. as seen through progress reports and teacher's comments</i> )	38	42.7	50	<b>56.2</b>	1	1.1	0	0.0	0	0.0	89
The teaching is good at this school ( <i>based on what you know about your son's progress etc</i> )	43	48.3	45	<b>50.6</b>	0	0.0	0	0.0	1	1.1	89
The school helps me to support my child's learning ( <i>e.g. through parents evenings, information evenings and guides</i> )	27	30.3	59	<b>66.3</b>	3	3.4	0	0.0	0	0.0	89
The school helps my child to have a healthy lifestyle ( <i>e.g. through taking part in sport, PE, lessons in PSHE, etc</i> )	46	<b>51.7</b>	42	47.2	1	1.1	0	0.0	0	0.0	89
The school makes sure that my child is well prepared for the future ( <i>e.g. through focusing on high attainment, advice about careers etc</i> )	30	33.7	49	<b>55.1</b>	0	0.0	0	0.0	10	11.2	89
The school meets my child's particular needs ( <i>e.g. through discussions with teachers, Heads of Year etc</i> )	29	32.6	53	<b>59.6</b>	1	1.1	0	0.0	6	6.7	89
The school deals effectively with unacceptable behaviour ( <i>e.g. through clear expectations and sanctions</i> )	26	29.2	51	<b>57.3</b>	4	4.5	0	0.0	8	9.0	89
The school takes account of my suggestions and concerns ( <i>e.g. through discussions with teachers, heads of year, surveys etc</i> )	18	20.2	40	<b>44.9</b>	1	1.1	0	0.0	30	33.7	89
The school is led and managed effectively ( <i>e.g. through the standards set by the headteacher and senior staff</i> )	44	<b>49.4</b>	42	47.2	0	0.0	0	0.0	3	3.4	89
There is wide range extracurricular opportunities ( <i>e.g. sport, music, overseas visits, charity work, school trips etc.</i> )	55	<b>61.8</b>	33	37.1	1	1.1	0	0.0	0	0.0	89
The school is well respected in the community ( <i>the school's reputation in the minds of local people</i> )	60	<b>67.4</b>	29	32.6	0	0.0	0	0.0	0	0.0	89
The school keep me informed of developments / events ( <i>e.g. through Nuntius, parent mail, web site</i> )	62	<b>69.7</b>	27	30.3	0	0.0	0	0.0	0	0.0	89
Overall, I am happy with my child's experience at this school	57	<b>64.0</b>	32	36.0	0	0.0	0	0.0	0	0.0	89

Total number of responses: 89 / 155 (57.4%)  
 Modal group is indicated in **bold** for each response

**Year 8 Parent Survey: May 2010**

	Strongly agree (No.)	%	Agree (No.)	%	Disagree (No.)	%	Strongly Disagree (No.)	%	Unable to Comment (No.)	%	Total
My son enjoys attending this school ( <i>is he content, settled and happy here?</i> )	30	45.5	35	<b>53.0</b>	1	1.5	0	0.0	0	0.0	66
The school keeps my child safe ( <i>e.g. secure environment, school procedures and rules</i> )	37	<b>56.1</b>	29	43.9	0	0.0	0	0.0	0	0.0	66
My school informs me about my child's progress ( <i>e.g through parents evening , progress bulletins and reports</i> )	24	36.4	40	<b>60.6</b>	2	3.0	0	0.0	0	0.0	66
My child is making enough progress at this school ( <i>e.g. as seen through progress reports and teacher's comments</i> )	26	39.4	38	<b>57.6</b>	2	3.0	0	0.0	0	0.0	66
The teaching is good at this school ( <i>based on what you know about your son's progress etc</i> )	25	37.9	39	<b>59.1</b>	0	0.0	0	0.0	2	3.0	66
The school helps me to support my child's learning ( <i>e.g. through parents evenings, information evenings and guides</i> )	21	31.8	38	<b>57.6</b>	5	7.6	1	1.5	1	1.5	66
The school helps my child to have a healthy lifestyle ( <i>e.g. through taking part in sport, PE, lessons in PSHE, etc</i> )	18	27.3	45	<b>68.2</b>	2	3.0	0	0.0	1	1.5	66
The school makes sure that my child is well prepared for the future ( <i>e.g. through focusing on high attainment, advice about careers etc</i> )	21	31.8	33	<b>50.0</b>	4	0.0	0	8.0	8	12.1	66
The school meets my child's particular needs ( <i>e.g. through discussions with teachers, Heads of Year etc</i> )	24	36.4	32	<b>48.5</b>	1	1.5	0	0.0	9	13.6	66
The school deals effectively with unacceptable behaviour ( <i>e.g. through clear expectations and sanctions</i> )	20	30.3	31	<b>47.0</b>	4	6.1	1	1.5	10	15.2	66
The school takes account of my suggestions and concerns ( <i>e.g. through discussions with teachers, heads of year, surveys etc</i> )	12	18.2	32	<b>48.5</b>	6	9.1	0	0.0	16	24.2	66
The school is led and managed effectively ( <i>e.g. through the standards set by the headteacher and senior staff</i> )	22	33.3	40	<b>60.6</b>	0	0.0	0	0.0	4	6.1	66
There is wide range extracurricular opportunities ( <i>e.g. sport, music, overseas visits, charity work, school trips etc.</i> )	31	<b>47.0</b>	30	45.5	5	7.6	0	0.0	0	0.0	66
The school is well respected in the community ( <i>the school's reputation in the minds of local people</i> )	40	<b>60.6</b>	23	34.8	0	0.0	0	0.0	3	4.5	66
The school keep me informed of developments / events ( <i>e.g. through Nuntius, parent mail, web site</i> )	39	<b>59.1</b>	27	40.9	0	0.0	0	0.0	0	0.0	66
Overall, I am happy with my child's experience at this school	37	<b>56.1</b>	28	42.4	1	1.5	0	0.0	0	0.0	66

Total number of responses: 66 / 150 (44%)  
 Modal group is indicated in **bold** for each response

YEAR 9 Parent Survey March 2010

	Excellent		Good		Satisfactory		Unsatisfactory		Unable to comment	
	No	%	No	%	No	%	No	%	No	%
The progress that I feel my son is making in Year 10	16	38.1	19	<b>45.2</b>	7	16.7	0	0.0	0	0.0
My son's enjoyment of the school	14	33.3	20	<b>47.6</b>	7	16.7	1	2.4	0	0.0
Information concerning my son's progress	15	<b>35.7</b>	14	33.3	13	31.0	0	0.0	0	0.0
The quality of care, guidance and support	17	40.5	18	<b>42.9</b>	4	9.5	2	4.8	1	2.4
The quality of teaching	22	<b>52.4</b>	16	38.1	4	9.5	0	0.0	0	0.0
The level of challenge / expectation	22	<b>52.4</b>	15	35.7	5	11.9	0	0.0	0	0.0
Standards of conduct in school	20	<b>47.6</b>	19	45.2	2	4.8	0	0.0	1	2.4
School leadership and management	17	40.5	19	<b>45.2</b>	1	2.4	1	2.4	2	4.8
The approach the school takes for gaining the views of parents	20	<b>47.6</b>	19	45.2	2	4.8	0	0.0	1	2.4
The range of extra-curricular activities available, including visits	17	40.5	23	<b>54.8</b>	2	4.8	0	0.0	0	0.0
The reputation that the school has in the community	30	<b>71.4</b>	11	26.2	1	2.4	0	0.0	0	0.0

Modal Group indicated in **bold**

Total number of surveys returned = 42 / 153 (28% return)

YEAR 10 Parent Survey November 2009

	Excellent		Good		Satisfactory		Unsatisfactory		Unable to comment	
	No	%	No	%	No	%	No	%	No	%
The progress that I feel my son is making in Year 10	23	35.4	29	<b>44.6</b>	3	4.6	1	1.5	0	0.0
My son's enjoyment of the school	18	27.7	28	<b>43.1</b>	8	12.3	1	1.5	0	0.0
Information concerning my son's progress	21	32.3	36	<b>55.4</b>	7	10.8	1	1.5	0	0.0
The quality of care, guidance and support	26	40.0	31	<b>47.7</b>	7	10.8	1	1.5	0	0.0
The quality of teaching	39	<b>60.0</b>	24	36.9	2	3.1	0	0.0	0	0.0
The level of challenge / expectation	40	<b>61.5</b>	23	35.4	2	3.1	0	0.0	0	0.0
Standards of conduct in school	39	<b>60.0</b>	21	32.3	4	6.2	1	1.5	0	0.0
School leadership and management	29	44.6	31	<b>47.7</b>	4	6.2	0	0.0	1	1.5
The approach the school takes for gaining the views of parents	17	26.2	32	<b>49.2</b>	14	21.5	2	3.1	0	0.0
The range of extra-curricular activities available, including visits	38	<b>58.5</b>	20	30.8	5	7.7	2	3.1	0	0.0
The reputation that the school has in the community	50	<b>76.9</b>	12	18.5	3	4.6	0	0.0	0	0.0

Modal Group indicated in **bold**

Total number of surveys returned = 65 / 147 (44% return)

YEAR 11 Parent Survey January 2010

	Excellent		Good		Satisfactory		Unsatisfactory		Unable to comment	
	No	%	No	%	No	%	No	%	No	%
The progress that I feel my son is making in Year 10	12	<b>41.4</b>	11	37.9	6	20.7	0	0.0	0	0.0
My son's enjoyment of the school	9	31.0	12	<b>41.4</b>	5	17.2	2	6.9	0	0.0
Information concerning my son's progress	12	<b>41.4</b>	11	37.9	5	17.2	1	3.4	0	0.0
The quality of care, guidance and support	10	34.5	12	<b>41.4</b>	5	17.2	2	6.9	0	0.0
The quality of teaching	10	34.5	16	<b>55.2</b>	2	6.9	1	3.4	0	0.0
The level of challenge / expectation	16	<b>55.2</b>	11	37.9	2	6.9	0	0.0	0	0.0
Standards of conduct in school	13	<b>44.8</b>	11	37.9	4	13.8	0	0.0	1	3.4
School leadership and management	13	<b>44.8</b>	12	41.4	3	10.3	0	0.0	1	3.4
The approach the school takes for gaining the views of parents	7	24.1	13	<b>44.8</b>	7	24.1	0	0.0	2	6.9
The range of extra-curricular activities available, including visits	12	<b>41.4</b>	10	34.5	6	20.7	0	0.0	1	3.4
The reputation that the school has in the community	17	<b>58.6</b>	9	31.0	2	6.9	0	0.0	2	6.9

Modal Group indicated in **bold**

Total number of surveys returned = 29 / 150 (19% return)

YEAR 12 Parent Survey November 2009

	Excellent		Good		Satisfactory		Unsatisfactory		Unable to comment	
	No	%	No	%	No	%	No	%	No	%
The progress that I feel my son is making in the Sixth Form	18	27.7	35	<b>53.8</b>	10	15.4	2	3.1	0	0.0
My son's enjoyment of the Sixth Form	24	36.9	31	<b>47.7</b>	8	12.3	1	1.5	1	1.5
Information concerning my son's progress	20	30.8	27	<b>41.5</b>	16	24.6	1	1.5	0	0.0
The quality of care, guidance and support	23	35.4	28	<b>43.1</b>	13	20.0	0	0.0	1	1.5
The quality of Sixth Form teaching	26	40.0	36	<b>55.4</b>	2	3.1	0	0.0	1	1.5
The level of challenge / expectation	34	<b>52.3</b>	29	44.6	0	0.0	1	1.5	1	1.5
Standards in the Sixth Form	33	<b>50.8</b>	28	43.1	3	4.6	0	0.0	1	1.5
Sixth Form leadership and management	21	32.3	35	<b>53.8</b>	6	9.2	0	0.0	3	4.6
The approach the school takes for gaining the views of parents	22	33.8	27	<b>41.5</b>	14	21.5	2	3.1	0	0.0
The range of extra-curricular activities available, including visits	14	21.5	30	<b>46.2</b>	14	21.5	5	7.7	2	3.1
The reputation that the Sixth Form has in the community	37	<b>56.9</b>	21	32.3	3	4.6	0	0.0	4	6.2

Modal Group indicated in **bold**

Total number of surveys returned = 65 / 158 (41%return)

YEAR 13 Parent Survey November 2009

	Excellent		Good		Satisfactory		Unsatisfactory		Unable to comment	
	No	%	No	%	No	%	No	%	No	%
The progress that I feel my son is making in the Sixth Form	9	16.1	33	<b>58.9</b>	11	19.6	3	5.4	0	0.0
My son's enjoyment of the Sixth Form	15	26.8	31	<b>55.4</b>	9	16.1	1	1.8	0	0.0
Information concerning my son's progress	15	26.8	23	<b>41.1</b>	13	23.2	5	8.9	0	0.0
The quality of care, guidance and support	17	30.4	25	<b>44.6</b>	10	17.9	3	5.4	1	1.8
The quality of Sixth Form teaching	18	32.1	34	<b>60.7</b>	4	7.1	0	0.0	0	0.0
The level of challenge / expectation	29	<b>51.8</b>	24	42.9	3	5.4	0	0.0	0	0.0
Standards in the Sixth Form	22	39.3	28	<b>50.0</b>	5	8.9	0	0.0	1	1.8
Sixth Form leadership and management	12	21.4	28	<b>50.0</b>	13	23.2	0	0.0	3	5.4
The approach the school takes for gaining the views of parents	12	21.4	25	<b>44.6</b>	17	30.4	2	3.6	0	0.0
The range of extra-curricular activities available, including visits	18	32.1	26	<b>46.4</b>	10	17.9	1	1.8	1	1.8
The reputation that the Sixth Form has in the community	26	<b>46.4</b>	22	39.3	1	1.8	1	1.8	1	1.8

Modal Group indicated in **bold**

Total number of surveys returned = 56 / 150 (37 %return)