

Registered number: 07734231

Wirral Grammar School for Boys

Trustees' report and financial statements

For the year ended 31 August 2021



Wirral Grammar School for Boys
(A company limited by guarantee)

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Wirral Grammar School for Boys
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REFERENCE AND ADMINISTRATIVE DETAILS

Members	Mr G D Patel Mr C J Wright (appointed 1 September 2021) Mr C T B Nelson (appointed 1 September 2021) Mr D G Elliot (resigned 1 September 2021) Mr A Lawrence
Trustees	Mr A Lawrence, Chair ¹ Dr K Noble, Vice Chair Mr A White, Acting Head Teacher between 1 September 2020 and 31 December 2020 (appointed 1 September 2020, resigned 31 December 2020) ¹ Mr S Ascroft, Head Teacher and Accounting Officer (appointed 1 January 2021) ¹ Mr W Davies ¹ Mr D G Elliot ¹ Mr P Gordon ¹ Mr G D Patel ¹ Mrs A Whitehead Dr L Baldwin Prof I Jones ¹ Mr A L Vickers Mr J Bell (appointed 20 October 2020) Mrs S Hodgkinson (appointed 20 October 2020) Mr K J McCabe, Staff Trustee (appointed 17 November 2020) Mrs B D O'Gorman (appointed 17 November 2020) Dr A Pullin (resigned 6 December 2020) Mr E P Thomas, Staff Trustee (resigned 30 September 2020) ¹ Finance, Audit & Resources Committee
Company registered number	07734231
Company name	Wirral Grammar School for Boys
Principal and registered office	Cross Lane Bebington Wirral Merseyside CH63 3AQ
Chief executive officer	Mr S Ascroft
Senior management team	Mr S Ascroft, Headteacher (Appointed 1 January 2021) Mrs V Beenham, Finance & Business Director (appointed 1 September 2020) Mr J Woodham, Operations Manager & IT Strategy leader Mrs L Ahern, Assistant Headteacher (appointed 1 September 2020) Mr A P White, Senior Deputy Headteacher Mr P E Harrison, Deputy Headteacher Mrs H Davies, Assistant Headteacher (resigned 31 August 2021) Mr E J Riley, Director of Finance & Resources (retired 31 October 2020)

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REFERENCE AND ADMINISTRATIVE DETAILS (continued)
For the year ended 31 August 2021

Independent auditors Dains LLP
 Statutory Auditors
 Suite 2, Albion House
 2 Etruria Office Village
 Forge Lane
 Stoke on Trent
 Staffordshire
 ST1 5RQ

Bankers Lloyds Bank
 Birkenhead
 Wirral
 CH42 8PE

Wirral Grammar School for Boys
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Trustees' report
For the year ended 31 August 2021

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2020 to 31 August 2021.

The Trustees' report serves the purposes of both a trustees' report and a directors' report under company law.

The academy trust operates an academy for pupils aged 11 to 18 serving a catchment area in Wirral and the Chester West and Cheshire area. It has a pupil capacity of 1,194 and a roll of 1,058 in the school census on October 2020.

Wirral Grammar School for Boys is first and foremost a place where its pupils aged 11 to 18 can receive an exceptional education to fulfil, extend and broaden their personal development and achieve within a safe and secure environment, delivered by its dedicated and committed staff, to include teaching and non-teaching, across the curriculum area.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing document of the academy trust.

The Trustees of Wirral Grammar School for Boys Academy Trust Limited are also directors of the Charitable Company for the purposes of company law. The Charitable Company operates as Wirral Grammar School for Boys.

Details of the Trustees who served throughout the year, except as noted, are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 (Ten pounds), for the debts and liabilities contracted before they ceased to be a member.

. Trustees' indemnities

In accordance with normal commercial practice and the requirements of the Memorandum of Association Objects Paragraph 5(p), the Academy Trust has arranged for suitable insurance to be put in place to protect trustees, local Trustees and officers from claims arising due to negligent acts, errors or omissions occurring on Academy business.

Method of recruitment and appointment or election of Trustees

Trustees consist of representatives by election of the Parent Body, Staff, through election and appointed Trustees reflecting the skills and attributes required to fulfil the requirements of an Academy within the terms of the Funding Agreement and Memorandum and Articles of Association.

Trustees' report (continued)
For the year ended 31 August 2021

Structure, governance and management (continued)

Policies adopted for the induction and training of Trustees

All new appointments are inducted through a programme of meetings and briefings with the Headteacher and Senior Staff. Continuing Professional training and updates are available to all Trustees through the services of the Clerk to the Governors, our membership of the National Governors Association together with our subscription to the Key.

Organisational structure

In September 2017 the number of members was increased to five in line with the current advice from the Department for Education.

The resignation of Mr J P Wilson, Mrs S Clarke and Mr D Hazeldine during the year ended 31 August 2020 necessitated the appointment of additional members. The constitution of the members with effect from December 2020 in line with the advice from the Department for Education stands at five. Recruitment of members was undertaken during the year ended 31 August 2021 and two additional members were appointed on 1 September 2021. It is noted that with effect from 1 March 2021 that an employee of the trust cannot be appointed as a member.

The Board of Trustees is made up of 15 Trustees who are also Directors of the trust including the Headteacher as an ex-officio Trustee, Director and Accounting Officer.

The Board of Trustees is supported by a number of specialist Committees including, Curriculum, Finance Audit & Resources, Health and Safety, Staffing, Pupils and the established links between individual Trustees and members of the Senior Leadership team with formal reports of activities and actions to the termly meetings of the Governing Body.

The Leadership Team includes the Headteacher (Accounting Officer), a Senior Deputy Headteacher, one Deputy Headteacher, two Assistant Headteachers, ICT Strategy Leader and the Finance and Business Director who control the Academy at an executive level implementing the policies agreed by Trustees and reporting back upon them.

Post Balance Sheet Staffing Changes;

There were no changes to the senior leadership structure up to and including the date of this report.

Arrangements for setting pay and remuneration of key management personnel

A Remuneration committee exists to consider and recommend to the Finance Audit & Resources Committee following due consideration any application(s) for progression in pay or the adoption of any changes in rates of pay.

The school improvement partner together with the Chair and Vice Chair undertake the annual performance review of the Headteacher, with members of the leadership being reviewed by the Headteacher.

The directors / trustees do not receive any remuneration in respect of their roles as directors / trustees of the school other than the Headteacher and the staff governors who receive remuneration in respect of their employment.

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Trustees' report (continued)
For the year ended 31 August 2021

Structure, governance and management (continued)

. Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the year	2
Full-time equivalent employee number	1

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	-
1%-50%	2
51%-99%	-
100%	-

Percentage of pay bill spent on facility time **£000**

Total cost of facility time	1
Total pay bill	4,682
Percentage of total pay bill spent on facility time	- %

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	1 %
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Related parties and other connected charities and organisations

The academy works in partnership on various initiatives with Wirral Grammar School for Girls.

Mr S Ascroft is a Headteacher Ambassador for the Youth Sport Trust of which the school is a member.

The academy received minor property maintenance services from S B Property Maintenance, the proprietor of which is the husband of Mrs V Beenham.

There are no other connected organisations or related party relationships.

Objectives and activities

Objects and aims

The characteristics of the Academy set down in Section 1(6) of the Academies Act 2010 are that:

- The school has a curriculum satisfying the requirements of section 78 of the Education Act 2002 (a balanced and broadly based curriculum).
- As the school provides secondary education, its curriculum for the secondary education has an emphasis on a particular subject area, or particular subject areas specified in the Agreement, in this case Business and Enterprise.

Objectives and activities (continued)

- c) The school provides education for pupils who are wholly or mainly drawn from the area in which the school is situated.

The Academy is a selective school within the meaning of section 6(40) of the Academies Act 2010, subject only to the provisions of Annex E to the Funding Agreement.

At Wirral Grammar School we pride ourselves in setting and achieving high academic standards. We also believe that school life is about wider participation and this is reflected in an outstanding breadth of extra-curricular opportunities.

We encourage our boys both to work hard and play hard. Ours is a school in which boys grow and mature into confident young men, equipped with all the qualifications and skills that today's professional world demands.

Our School Aims

At the heart of Wirral Grammar School for Boys are the following core aims:

- **To enable each student to gain the highest possible standard of academic achievement.**
We develop in students the ability to learn in the self-disciplined, independent and flexible manner today's world demands. High expectations and excellent teaching by well qualified, specialist staff, enable them to develop lively, enquiring and creative minds.
- **To develop each individual's potential to the full.**
School life has to be about more than high academic achievement. A rich and varied extra-curricular programme complements the formal curriculum so as to enable each student to develop a breadth of interests.
- **To provide a happy, safe and caring environment.**
Staff and students are all members of our school community and conduct themselves with courtesy and consideration. We set very high standards of behaviour and appearance. The school has a caring and supportive ethos to which all are expected to contribute.
- **To provide an education that is broad and balanced and relevant to the demands of an ever-changing technological society.**
Our choice of specialist status as a Business and Enterprise school and our commitment to the principles underlines our commitment to provide each student with the skills and aptitude required in today's professional work place. Society is ever changing and our students will be at the forefront of managing and leading change in all walks of life.
- **To provide an effective and purposeful partnership between the school, parents and the community.**
Our sense of community is our strength. All members, students, parents, staff and Trustees have a combined role to play in supporting achievement.

Wirral Grammar School for Boys
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Trustees' report (continued)
For the year ended 31 August 2021

Objectives and activities (continued)

Our School Values

At Wirral Grammar School for Boys:

We value learning - for that is the purpose of our school
We value respect - for self and others so that we can learn together
We value cooperation - because together we can support one another
We value courtesy - as a sign of our mutual respect
We value fairness, justice and tolerance - for they create equal opportunities and reinforce respect

During the year Trustees have continued to monitor progress by;

- Review of planned initiatives for maintaining high academic performance;
- Regularly reviewing information on financial performance against the approved budget;
- Receiving regular updates on key aspects of school life through the Headteacher Report and regular bulletins.

Objectives, strategies and activities

The key objectives of the Board of Trustees are detailed in the Articles and Memorandum of Association including:

- To advance for the public benefit education in the United Kingdom and specifically in the local community by establishing, maintaining, carrying on managing and developing a school offering a broad and balanced curriculum.
- Monitoring and evaluating the financial and academic performance throughout the year
- Developing and reviewing strategic policies consistent with the vision and ethos of the school
- Promoting and fostering links with the local community and stakeholders through the provision of educational facilities and services to students of all ages and the wider community for the public benefit.

Our Aim is to encourage all students to experience and succeed in all areas of the curriculum which:

- Offers opportunity for the highest academic achievement
- Provides extended opportunities for all boys to gain additional experiences and qualifications
- Is broad and balanced and relevant to the demands and needs of an ever changing society
- Provides scope from Year 9 enabling boys to focus on particular areas of interest and ability
- Makes use of new technology as a tool to enrich learning

Extra-curricular activities and opportunities are an important part of life at Wirral Grammar School full details of the extensive range of opportunities can be found on our website www.wirralgrammarboys.com.

Public benefit

In setting our objectives and planning our activities the Trustees have given careful consideration to the Charity Commission's general guidance on public benefit.

The Academy's Trust Object as detailed in the Memorandum of Association is to;

"Advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining and developing a school offering a broad and balanced curriculum" (The Academy)

Wirral Grammar School for Boys
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Trustees' report (continued)
For the year ended 31 August 2021

Objectives and activities (continued)

We are a selective grammar school with each boy who joins the school in Year 7 having taken and achieved the required standard in the 11+ assessment. The assessment arrangements are currently organised by Wirral Local Authority on behalf of the school. Most boys live within the immediate area of the school. The vast majority of Boys stay on into our Sixth Form and most go on to gain places on degree courses at selective Universities.

Strategic report

Achievements and performance

The period covered by this report and Financial Statements relate to the tenth year of operation for the Academy.

Total student numbers in the year ended 31 August 2021 based upon the October 2020 census was 1058 including 271 students aged 16 to 19.

Covid -19 Pandemic

The trust in line with many other trusts were ineligible to access any of the initiatives introduced by the Government in respect of financial support in the form of the Corona Virus Job Support Scheme.

The school did receive a £50k catchup premium to support lost learning during the pandemic, details of the schools catchup strategy are located on the school website. Additionally, the school received funding to support the delivery of covid-19 mass testing in January 2021.

The school remained open throughout the pandemic, to provide education and support to the children of key workers and those children deemed to be vulnerable.

A comprehensive and overarching home learning was developed by staff and senior leaders during this period and achieved high participation rates by pupils.

The trust formally acknowledge and congratulate the whole school community for the resilience, adaptability and commitment throughout this difficult period.

The national voucher scheme for Free School Meal students was accessed by the trust with all payments being paid directly to the individual families.

The challenge of implementing the phased return of pupils to school during September 2020 and again in January 2021 was again met by our committed professional staff who ensured that a beneficial and educational experience was provided to all those attending. At the same time our extensive home learning programme continued.

In terms of additional expenditure arising during this period, the reduction in the fees charged for examination entries assisted the school in managing additional costs incurred as a result of covid-19 related staff absences. Additional covid-19 related costs such as PPE costs, additional cleaning and sanitation costs together with additional student supervisory from September 2020 continued to impact on the school's budget. Ongoing costs have been included within the approved budget for the year ended 31 August 2022.

Other non ESFA income has been significantly affected by covid-19 as the school was unable to generate any additional income from the letting of it's facilities.

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Trustees' report (continued)
For the year ended 31 August 2021

Strategic report (continued)

Achievements and performance (continued)

The guarantee from the Government of funding to 31 August 2022 and beyond, together with our continued successful recruitment of pupils will allow the school to manage the impact on its reserves as a result of lost income and additional cost incurred during the pandemic.

Examination Results Summer 2021

The school followed a policy that was validated by Ofqual to complete an exercise in creating Teacher Assessed Grades (TAG) for all students at KS4 and KS5.

The link to the Centre Policy can be found here:

<http://www.wirralgrammarboys.com/uploads/docs/1620806982Summer%20Grading%202021%20Centre%20Policy%20WGSB.pdf>

The school determined student grades against nationally determined standards. The decision used a range of evidence from across the course of study to make their decisions. The school used evidence including:

- Records of student performance on the content taught over the entire course.
- Non-exam assessment, often referred to as coursework or internal assessments, even if was not fully completed.
- Work produced in tasks set by the school that reflects the specification, format and marking of exam boards. This could include substantial classwork, homework, internal tests or mock exams.

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Trustees' report (continued)
For the year ended 31 August 2021

Strategic report (continued)

Achievements and performance (continued)

Key performance indicators

KS5 A LEVEL

The following results were created as part of the validated TAG process.

L3VA – 0.51		Average academic points – 42.22		Average grade – B+	
Subject	APS	APS Grade	L3VA	Cohort Size	Achieving Target
Art	55	A*-	0.99	2	100.00%
Biology	40.5	B	0.47	40	92.50%
Business	38.72	B	0.21	39	84.62%
Chemistry	43.49	B+	0.54	43	88.37%
Computer Sci	38.75	B	0.71	8	75.00%
Economics	40.33	B	0.38	30	86.67%
English Lang	37.86	B-	0.51	14	92.86%
English Lit	43.33	B+	1.01	3	100.00%
EPQ	15.2	A	0.41	15	n.a
French	54	A+	0.78	5	100.00%
Further Maths	51.25	A	0.57	8	87.50%
Geography	43.04	B+	0.43	23	95.65%
History	42.92	B+	0.83	24	95.83%
Law	37.39	B-	0.11	23	78.26%
Maths	44.47	B+	0.34	47	76.60%
Music	51.67	A+	1.32	6	100.00%
Physical Ed	37.14	B-	0.93	7	100.00%
Physics	43.46	B+	0.61	26	92.31%
Politics	36.11	B-	0.44	18	83.33%
Psychology	43.33	B+	0.72	24	95.83%
Spanish	50	A	1.1	11	90.91%
Technology	46.67	A-	1.17	3	100.00%

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Trustees' report (continued)
For the year ended 31 August 2021

Strategic report (continued)

Achievements and performance (continued)

KS4 GCSE

The following results were created as part of the validated TAG process.

Subject	P8BC	'9-7	'9-5	Cohort Size
Art	0.969	67.44%	100%	43
Biology	0.658	60.38%	93.08%	159
Business	0.681	56.35%	96.03%	126
Chemistry	0.41	52.83%	90.57%	159
Computer Science	0.003	47.22%	83.33%	36
English Language	0.506	54.09%	98.11%	159
English Literature	0.459	54.72%	98.11%	159
French	0.435	48.28%	89.66%	58
Geography	0.81	68.09%	98.94%	94
Geology	1.311	95%	100%	20
History	0.471	59.46%	88.29%	111
Maths	0.41	54.09%	92.45%	159
Music	1.457	88.89%	100%	9
Physical Ed	0.569	50%	94.83%	58
Physics	0.611	55.35%	93.08%	159
Religious Studies	0.469	50%	95%	20
Spanish	-0.207	38.98%	74.58%	118
Technology	0.05	25.53%	78.72%	47

Student Destinations

- 133 university applications were made in 2021.
- 114 students gained their place at their first choice university.
- 8 students gained a place at their insurance university.
- 11 students gained places on degree apprenticeships, apprenticeships or directly into employment.
- In total, over 30 different Universities have received our students.
- 43% of all applications were accepted between the University of Liverpool, Liverpool John Moores University and Manchester Metropolitan University.
- Two students gained a place at the University of Cambridge, and one at the University of Oxford.
- Five students gained a place at Medical School.

Pupil Premium

The administration and management of our Pupil Premium continues to operate as part of the system of internal control and the tight controls over Pupil Premium income and expenditure identified in the previous review remain in place resulting in financial records and an expenditure trail which is clear and can be easily followed. The success of the homework club initiative introduced in 2018 to provide direct support to pupil premium students operating over four nights per week was consolidated in the academic year, although as with many things, this was affected by the closure of the school in the second term due to covid-19.

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Trustees' report (continued)
For the year ended 31 August 2021

Strategic report (continued)

Achievements and performance (continued)

Going concern

After making appropriate enquiries the Board of Trustees has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements.

Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

A number of key factors in their consideration have been:

- The Budget Forecast return covering the period 1 September 2021 to 31 August 2022 delivers a surplus to the trust as a result of a one year saving within staffing costs. The school's three year financial forecasts and the Budget Forecast Return submitted to ESFA in July 2021 show that the school is expected to remain in a positive cumulative reserves position for the next three years, albeit a diminishing reserves position.
- The National Funding Formula for 2021/2022 has included within the baseline, the ongoing commitment to fund the employers contributions to the teacher's pension scheme.
- Cash forecasts and balances at 31 August 2022 and beyond remain positive and stable at over £450,000.
- Further consideration and implementation of the recommendations included in the SFRA report March 2020 will assist in securing effective and efficient use of staffing and services across the curriculum.
- The temporary reduction of the Leadership Team from 7 to 6 during which will lead to reduced costs which support the school's reserves position going forward.
- The school is investing in preventative maintenance plans to reduce the impact of costly unplanned expenditure.

Financial review

Our main financial objective for the period of the statements was to consolidate our overall financial position, to manage the increasing costs of maintaining an ageing building and to secure future reductions in our staffing costs through efficient use of the timetable. For the year to date an operating surplus of £199,000 was achieved (excluding capital and LGPS pension movements), leaving overall operating reserves of £371,000 excluding the pension liability reserve of £2,609,000 and restricted fixed asset fund of £10,247,000.

During the year the trust was very fortunate to receive a generous donation of £50,000 from Dr Paul Wilmott, an alumnus of Wirral Grammar School for boys. The donation has been invested in two new modern facilities for our sixth form students. The facilities have been designed to inspire the students to work innovatively and collaboratively in their A level studies. The trustees express their sincere gratitude to Dr Wilmott for his support in financing these facilities for the students of Wirral Grammar School for Boys.

The majority of the Academy's income is from the Department for Education through the Education Skills Funding Agency. The grants received are restricted to particular purposes and the associated expenditure incurred is shown as restricted funds in the Statement of Financial Activity.

The trust did not submit an application to the Condition Improvement Fund in December 2020 but has submitted an application in 2021, the outcome of which will be notified to the trust in 2022.

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Trustees' report (continued)
For the year ended 31 August 2021

Strategic report (continued)

The impact of the current funding programme upon the financial performance of the Trust and the ability to present and achieve an operational balanced budget will by year three of the budget forecast place strain upon the delivery of our core objectives and values. The recent announcement of the end of the public sector funding pay freeze in conjunction with the 2022 1.25% increase in employers NI contribution will have an adverse impact on the school's reserves should additional funding not be received in respect of this.

There are no exceptional items within the financial statements for the period.

An operational surplus budget for the period 1 September 2020 to 31 August 2021 of £17,290 before depreciation was approved by the Trust in June 2019 based upon the information and knowledge at that time, with an actual outturn of £199,000 being achieved.

The FRS 101/102 Pension Scheme Accounting Figures as at 31st August 2021 in respect of the Local Government Pension Scheme administered through Merseyside Pension Fund has shown an increase in the deficit position at 31 August 2021 to £2,609,000 from (2020 - £2,589,000).

Reserves policy

Reserves are held to assist in the efficient and effective operation of the Academy and for any specific purposes so attached to any individual reserve.

It is the intention of the Board of Trustees to hold free reserves of £50,000 (2020: £50,000) which represents approximately three weeks of non-pay expenditure to allow for any delays in the spending and receipt of grants and allow for any emergency unforeseen expenditure such as urgent maintenance.

At 31 August 2021, the trust held unrestricted reserves of £160,000 of which £50,000 is held as the free reserve.

The remaining reserve is available to support the operational budgeted surplus for 2021/22 of £34,625 with every effort being made to improve on our overall position assisted by the continued review of our organisational structure and operations with a view to further restructuring.

The deficit position in respect of the pension scheme impacts in terms of cash flow for the Academy by means of an increased rate of employer contributions over a period of years.

This deficit is included within the Restricted Funds of the Academy and could potentially result in a deficit and where this is the case it should be noted that it does not mean that an immediate liability for any such payment would crystallise. In the event that the deficit was to be transformed into a surplus on the fund it would not mean that the asset could be realised straight away and expended for the specific purposes of the fund.

Benefits payable under the Fund are guaranteed by statute and thereby the pensions promise is secure.

The fund provides defined benefits with the benefit structure having recently reviewed by the Government. Members will have final salary benefits for service accrued prior to 1 April 2014 with Career Average Revalued Earnings ("CARE") benefits accruing on and after this date.

Investment policy

Any investment or deposit must guarantee complete integrity of funds and be consistent with the ethos, aims and objectives of the Academy and within the terms and conditions of the Funding Agreement and the Investment Policy as agreed by the Board of Trustees. The school does not hold any investments.

Principal risks and uncertainties

We believe that the principal risk that faces the Academy is a fall in the number of boys who undertake the selective 11+ assessment either through choice or falling populations. Our view is that whilst this represents our principal risk it is one that we believe we are well placed to deal with as numbers have remained healthy during the recent falling numbers scenario experienced in Wirral.

The introduction of the national funding formula is a very positive factor in assisting the trust to set a balanced budget and consolidate, however future public sector pay awards places an increased risk to the trust's finances should they not be backed by additional government funding.

The increasing costs of maintaining the school's infrastructure of an ageing estate and an ageing IT provision continue to pose a significant risk to the school's finances. Additional bids for funding are placed to mitigate these risks where possible.

We are amongst the lowest funded schools locally and nationally and continue to seek to provide best value throughout and we believe that an approach of constant strategic review of operations alongside careful cost management will aid the school in mitigating funding constraints.

Fundraising

The Board of Trustees have not participated or undertaken any fundraising activities as defined by the Charities (Protection and Social Investment) Act 2016 during the period covered by the financial statements and as such have not been affected by Covid-19.

Plans for future periods

The Academy has a well-developed Education Evaluation & Development Plan (EEDP), which is based upon an ongoing process of self-review that draws upon a wide range of data and information. The EEDP is based on the school's evaluation of performance following the publication of examination results.

Each year we follow a formal cycle of school review with the main elements of the self-evaluation process being:

- Annual analysis of school performance data, including use of school-generated analyses initially, followed by national analyses when they become available: Ofsted ISDR, Level 3 Value Added Report, FFT Aspire report and SMID data report.
- Review meetings with each Head of Department in the Autumn Term to discuss areas for development and actual results and agreed Departmental Action plans for the Year.
- On-going observation of learning at a subject level.
- Annual surveys of parent and pupil perceptions to help provide clarity on perceptions of current performance and areas for improvement. Parent surveys are also conducted at each Parents' Evening using the current Ofsted survey.

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Trustees' report (continued)
For the year ended 31 August 2021

Plans for future periods (continued)

The Board of Trustees is responsible for overseeing school developments and monitoring standards. The Headteacher provides termly reports to the Board of Trustees summarising progress on key areas of development whilst the Chair of Trustees meets with our School Improvement Partner to reflect on progress and arrangements for self-review.

The Board of Trustees is responsible for overseeing school developments and monitoring standards. The Headteacher provides termly reports to the Board of Trustees summarising progress on key areas of development whilst the Chair of Trustees meets with our School Improvement Partner to reflect on progress and arrangements for self-review.

Formal Link Committees requiring the attendance by Trustees during the school day are in place with individual Trustees linking to senior management within the following areas, ICT, SEN, Assessment and Achievement, Pupil Premium, Staff Development and Learning, Student Personal Development, Safeguarding, Health & Safety and Business and Enterprise.

Details of the individual initiatives and proposals under each area can be found on our website www.wirralgrammarboys.com Education Evaluation & Development Plan.

Funds held as custodian on behalf of others

The Trust and its Trustees did not act as a custodian trustee during the period.

Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 14 December 2021 and signed on its behalf by:



Mr A Lawrence
Chair of Trustees

Wirral Grammar School for Boys
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Governance Statement

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Wirral Grammar School for Boys has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Wirral Grammar School for Boys and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' responsibilities. The Board of Trustees has formally met 4 times during the year.

Although the board has not met 6 times during the year, the trust believes the committees in place ensure that effective oversight of funds is maintained.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
Dr L Baldwin	3	4
Mr J Bell (appointed 20 October 2020)	3	3
Mr W Davies	2	4
Mr D G Elliot	4	4
Mr P Gordon	4	4
Mrs S Hodgkinson (appointed 20 October 2020)	2	3
Prof I Jones	4	4
Mr A Lawrence, Chair	4	4
Mr K J McCabe, Staff Trustee (appointed 17 November 2020)	3	3
Dr K Noble, Vice Chair	4	4
Mrs B D O'Gorman, Staff Trustee (appointed 17 November 2020)	3	3
Dr G D Patel	4	4
Dr A Pullin (resigned 6 December 2020)	1	1
Mr A L Vickers	4	4
Mrs A Whitehead	4	4
Mr S Ascroft, Head Teacher and Accounting Officer (appointed 1 January 2021)	2	2
Mr A White, Acting Head Teacher between 1 September 2020 and 31 December 2020	2	2
Mr E P Thomas, Staff Trustee (resigned 30 September 2020)	0	0

Wirral Grammar School for Boys
(A company limited by guarantee)

Governance Statement (continued)

Governance (continued)

The Finance Audit & Resources Committee is a sub-committee of the main Board of Trustees which has delegated financial responsibility. Its main purposes are to;

- advise the Board of Trustees on financial strategy and policy within the resources available
- receive, consider and present to the Board of Trustees, for approval annual estimates of the school's budget and revised forecasts as appropriate
- monitor the timely submission of grant applications and financial returns to the ESFA and all statutory bodies
- advise the Board of Trustees on the application of the annual funding settlement and all other receipts of funding made to the school in accordance with current legislation
- receive regular management accounts on the school's income and expenditure as compared to budget and report to the Board of Trustees
- advise the Board of Trustees on the provision of resources and services to the school and to undertake the setting up of contracts for services as determined by the Board of Trustees. To consider, where appropriate, the substitution of in-house contracts and to advise the Board of Trustees accordingly
- review the Financial Procedures Manual from time to time together with any other related matters
- to recommend approval of the annual report and financial statements

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
Mr W Davies	5	6
Mr D Elliot	3	6
Mr P Gordon	6	6
Prof. I Jones	6	6
Mr A Lawrence	5	6
Dr G D Patel	4	6
Mr S Ascroft, Headteacher and Accounting Officer	3	3
Mr A White, Acting Headteacher and Accounting Officer	3	3

During the year, trustees agreed to merge the Resources and Audit Committees to create a combined Finance Audit & Resources committee. The main duties of the Audit Committee which involve Risk Management and Internal Control, with a view to gaining assurance that the risk management, control and governance arrangements are adequate and effective whilst ensuring that the risk management plan is implemented and reviewed, have now been transferred to the new Finance Audit & Resources Committee.

The Committee also consider and advise the Board of Trustees with regard to the appointment of and terms of engagement for any work undertaken in the form of an internal audit service and review accordingly the audit risk assessment strategy.

Promotion and securing of co-operation between External Audit and Internal Audit will be undertaken in order to ensure that the Board receive best value and assurance from all work undertaken.

BDO LLP resigned as auditors at the end of their three year term of office, ending 31 August 2020, following a corporate decision to discontinue providing audit services to single academy trusts. Following a full tender process, consideration by the Finance Audit & Resources Committee and a recommendation to the Members and Governing Body, Dains Accountants were appointed as external auditors for three years commencing 1 September 2021.

Governance Statement (continued)

Governance (continued)

Review of value for money

As accounting officer, the Headteacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by;

Teaching and Learning

The quality of curriculum and learning have been kept under review to ensure that our provision meets the needs of our students. Leaders have worked together to determine how best to evaluate learning across each subject area. Parents have continued to consider that the quality of teaching to be very good and this has been reflected in the annual surveys of parental opinion.

The introduction of a comprehensive home learning programme to ensure continuity of provision during closure and reduced operation levels arising from Covid-19 proved to be very effective from both a teaching and learning perspective but also the efficient use of resources.

Educational Standards

The school has continued to review its performance through close scrutiny of national data including Ofsted ISDR, Level 3 value Added Report, FFT Aspire Report, and the SMID data system. In broad terms pupils achieve the outcomes expected based upon their starting points.

The Monitoring of Standards

A range of approaches are used to allow the school to review its performance with a view to maximising standards. Key approaches include:

The use of national data Ofsted IDSR, FFT Dashboard, SMID data system and the Level 3 value added report to benchmark performance and identify areas for further improvement.

Annual surveys of parental opinions that provide a measure of performance and satisfaction.

Termly analysis of performance within school so that pupil progress is monitored against individual targets.

Through Governing Body links with individual members of the Leadership Team. Governors hold senior leaders to account.

During the TAG process, the school liaised with other Grammar schools locally, in addition to high performing schools regionally to ensure moderation and quality assurance of the process. This was in turn feedback to the Board of Trustees who were kept abreast of the TAG process at every stage.

Student Welfare

Student welfare is kept under review to ensure that the school environment continues to be safe and conducive for learning.

Governance Statement (continued)

Review of value for money (continued)

Student views are represented through a mixture of House Councils and Year Councils. Annual surveys of student wellbeing are used to monitor perception and focus our efforts on areas of concern. Our evidence indicates that the vast majority of pupils are happy at the school. National attendance data shows that attendance levels are very high in comparison to other schools and in particular similar schools.

Purchasing

Procedures are in place for assessing needs and obtaining goods and services that provide best value in terms of suitability, time and cost. Procedures include: competitive tendering for goods and services and procedures for accepting best value quotes and the purchasing of goods or services from known, reliable suppliers. The Finance Audit & Resources Committee monitors purchasing arrangements and they are supported in this role by the presentation and review of monthly management accounts.

Health and Safety

The quality of the school environment is kept under constant review. Risk assessments are carried out in order to provide a safe working environment for students, staff and visitors. The professional services of a company are used to provide a review of school Health and Safety procedures and compliance with company law. The governing body is provided with a quarterly Health & Safety update as part of the Head teachers report.

Resources and Premises

The school is supported in ensuring it receives value for money from its key premises contracts being cleaning, caretaking, grounds maintenance, by Watson Lennard & Payne consultants who work closely with the Finance & Business director in managing these contracts.

Equipment, materials and services are deployed to provide students with resources that effectively support the quality of teaching and learning. The standard of the school environment is kept under regular review so as not to incur incremental expenditure through excessive wear and tear. Additional monies raised through the school's Parents' Association are available to further improve the school resource provision, although this has been necessarily limited in the year under review as a result of covid-19 restrictions.

Staffing

Staffing levels are kept under constant review and are matched against the curriculum needs of the school. Our curriculum is 'demand led' providing a flexible approach to course uptake by students in key stages 4 and 5. When making staff appointments the focus is on appointing the most suitable person for the role within set financial parameters.

The Trustee Remuneration Committee ensures that pay progression is both justified in terms of performance review policy and affordable.

Benchmarking

Broad use of benchmarking data has been used to measure school performance against that of other similar schools. Data on academic performance includes Raise online, the Governor 'Data Dashboard' and bespoke packages for monitoring standards at A Level.

Data on financial performance has included the national school performance data and the examination of benchmarking data for the sector from the ESFA and external providers.

The School Resource Management Self-Assessment review was completed and submitted to ESFA on 13 April 2021.

Governance Statement (continued)

Review of value for money (continued)

Reviewing Controls and Managing Risks

The Board has formed a Finance Audit & Resources Committee and have engaged Watson Lennard & Payne Ltd to undertake as part of their review work as external consultants the monitoring of the three major services contracts in respect of Catering, Cleaning, Caretaking and Grounds Maintenance to provide support to the Committee for the period to 31 August 2021.

The Finance Audit & Resources Committee also provide advice on financial matters and perform a range of checks on the academy trust's financial systems with regular reports to the Board of Trustees on the discharge of their financial responsibilities.

In order to ensure compliance with the requirement for the undertaking and completion of Scrutiny and Compliance work the Trustees appointed the Internal Audit Department of Wirral Council to undertake and to report in this regard

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically.

The system of internal control has been in place in Wirral Grammar School for Boys Academy Trust for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- regular reviews by the Finance Audit & Resources Committee of reports which indicate actual financial performance against the initial budget, subsequent forecasts and prior year. The committee is consulted on major purchase plans for both capital projects and revenue expenditure.
- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

Governance Statement (continued)

The risk and control framework (continued)

The Finance Audit & Resources Committee provides regular reports to the Board of Trustees on the operation of the systems of control and on the discharge of its duties.

The Board of Trustees has decided to buy-in an internal audit service from Wirral Council Internal Audit.

The internal audit service role includes giving advice on financial and other matters and performing a range of checks on the Academy's financial systems. In particular, the checks carried out in the current period included:

The work this year, was agreed with the trust and focussed primarily on a high-level review of controls in the payroll and payments system. The reviewed progress made on recommendations included in last year's Internal Scrutiny report. In addition, they have seen evidence that there is a comprehensive range of financial control account reconciliations that are being undertaken monthly. The review was finalised in November 2021.

On an annual basis, the reviewer reports to the Board of Trustees through the audit and risk committee on the operation of the systems of control and on the discharge of the Board of Trustees financial responsibilities and annually prepares a short annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

Review of effectiveness

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

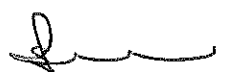
- the work of the Finance Audit & Resources Committee and work commissioned and undertaken by Watson Lennard Payne Ltd;
- the work of the external auditors;
- the outcome of the internal scrutiny inspection
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit and risk committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees and signed on their behalf by:



Mr A Lawrence
Chair of Trustees
Date: 14 December 2021



Mr S Ascroft
Accounting Officer

Wirral Grammar School for Boys
(A company limited by guarantee)

Statement on Regularity, Propriety and Compliance

As accounting officer of Wirral Grammar School for Boys I have considered my responsibility to notify the Academy Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the Academy Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2020.

I confirm that the following instances of material irregularity, impropriety or funding non-compliance discovered to date have been notified to the Board of Trustees and ESFA. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA:

Monthly management accounts were made available for seven of the twelve months. However, due to resourcing limitations caused in part by the disruptions arising from the Covid pandemic and pressure within the Trust, monthly management accounts were not prepared for the remaining months. The Trust did provide financial information to Trustees through Board meetings that took place in this period. The Trust have re-established the preparation and sharing of monthly management accounts with the Chair of Trustees starting with September 2021 management accounts.

Declaration of interests were not kept up to date and relevant interests had not been published on the Trust website during the year. Declaration of interests will be confirmed at the start of the year and continually updated throughout the year and all relevant interests have now been published on the website.



Mr S Ascroft
Accounting Officer
Date: 14 December 2021

Wirral Grammar School for Boys
(A company limited by guarantee)

Statement of Trustees' responsibilities
For the year ended 31 August 2021

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

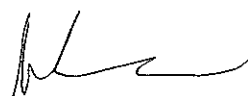
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:



Mr A Lawrence
Chair of Trustees
Date: 14 December 2021

Wirral Grammar School for Boys
(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Wirral Grammar School for Boys

Opinion

We have audited the financial statements of Wirral Grammar School for Boys (the 'academy') for the year ended 31 August 2021 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Wirral Grammar School for Boys
(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Wirral Grammar School for Boys (continued)

Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Wirral Grammar School for Boys
(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Wirral Grammar School for Boys (continued)

Responsibilities of trustees

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the senior statutory auditor ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the academy through discussions with directors and other management, and from our commercial knowledge and experience of the sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the academy, including the financial reporting legislation, Companies Act 2006, taxation legislation, anti-bribery, employment, and environmental and health and safety legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

Wirral Grammar School for Boys
(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Wirral Grammar School for Boys (continued)

We assessed the susceptibility of the academy's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud;
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations;

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 2 were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions;

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with HMRC, relevant regulators and the academy's legal advisors.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

Wirral Grammar School for Boys
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Independent auditors' Report on the financial statements to the Members of Wirral Grammar School for Boys (continued)

Use of our report

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Simon Hawkins (Senior statutory auditor)
for and on behalf of
Dains LLP

Statutory Auditors
Chartered Accountants
Suite 2, Albion House
2 Etruria Office Village
Forge Lane
Stoke on Trent
Staffordshire
ST1 5RQ

14 December 2021

Wirral Grammar School for Boys
(A company limited by guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to Wirral Grammar School for Boys and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 25 August 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Wirral Grammar School for Boys during the year 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Wirral Grammar School for Boys and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Wirral Grammar School for Boys and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Wirral Grammar School for Boys and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Wirral Grammar School for Boys's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Wirral Grammar School for Boys's funding agreement with the Secretary of State for Education dated 1 August 2011 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

Wirral Grammar School for Boys
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Independent Reporting Accountant's Assurance Report on Regularity to Wirral Grammar School for Boys and the Education & Skills Funding Agency (continued)

Conclusion

In the course of our work, except for the matters listed below nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Monthly management accounts were made available for seven of the twelve months. However, due to resourcing limitations caused in part by the disruptions arising from the Covid pandemic and pressure within the Trust, monthly management accounts were not prepared for the remaining months. The Trust did provide financial information to Trustees through Board meetings that took place in this period. The Trust have re-established the preparation and sharing of monthly management accounts with the Chair of Trustees starting with September 2021 management accounts.

Declaration of interests were not kept up-to-date and relevant interests had not been published on the Trust website during the year. Declaration of interests will be confirmed at the start of the year and continually updated throughout the year and all relevant interests have now been published on the website.

Dains LLP

Statutory Auditors
Chartered Accountants

Suite 2, Albion House
2 Etruria Office Village
Forge Lane
Stoke on Trent
Staffordshire
ST1 5RQ

Date: 14 December 2021

Wirral Grammar School for Boys
(A company limited by guarantee)

Statement of financial activities (incorporating income and expenditure account)
For the year ended 31 August 2021

		Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
	Note					
Income from:						
Donations and capital grants	3	-	50	37	87	97
Other trading activities	4	3	-	-	3	14
Charitable activities	5	8	5,856	-	5,864	5,701
Total income		11	5,906	37	5,954	5,812
Expenditure on:						
Charitable activities	6	1	5,792	238	6,031	6,157
Total expenditure		1	5,792	238	6,031	6,157
Net income /(expenditure)		10	114	(201)	(77)	(345)
Transfers between funds	15	-	(75)	75	-	-
Net movement in funds before other recognised gains		10	39	(126)	(77)	(345)
Other recognised gains:						
Actuarial gains on defined benefit pension schemes	21	-	131	-	131	13
Net movement in funds		10	170	(126)	54	(332)

Wirral Grammar School for Boys
(A company limited by guarantee)

Statement of financial activities (incorporating income and expenditure account) (continued)
For the year ended 31 August 2021

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Reconciliation of funds:					
Total funds brought forward	151	(2,568)	10,373	7,956	8,288
Net movement in funds	10	170	(126)	54	(332)
Total funds carried forward	161	(2,398)	10,247	8,010	7,956

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 36 to 61 form part of these financial statements.

Wirral Grammar School for Boys
(A company limited by guarantee)

Registered number: 07734231

Balance sheet
As at 31 August 2021

	Note	2021 £000	2020 £000
Fixed assets			
Tangible assets	12	10,238	10,377
		<u>10,238</u>	<u>10,377</u>
Current assets			
Debtors	13	103	99
Cash at bank and in hand		727	436
		<u>830</u>	<u>535</u>
Creditors: amounts falling due within one year	14	(449)	(367)
Net current assets		<u>381</u>	<u>168</u>
Total assets less current liabilities		<u>10,619</u>	<u>10,545</u>
Net assets excluding pension liability		<u>10,619</u>	<u>10,545</u>
Defined benefit pension scheme liability	21	(2,609)	(2,589)
Total net assets		<u><u>8,010</u></u>	<u><u>7,956</u></u>
Funds of the Academy			
Restricted funds:			
Fixed asset funds	15	10,247	10,373
Restricted income funds	15	211	21
		<u>10,458</u>	<u>10,394</u>
Restricted funds excluding pension asset	15	10,458	10,394
Pension reserve	15	(2,609)	(2,589)
Total restricted funds	15	<u>7,849</u>	<u>7,805</u>
Unrestricted income funds	15	<u>161</u>	<u>151</u>
Total funds		<u><u>8,010</u></u>	<u><u>7,956</u></u>

Wirral Grammar School for Boys
(A company limited by guarantee)

Balance sheet (continued)
As at 31 August 2021

The financial statements on pages 31 to 61 were approved and authorised for issue by the Trustees and are signed on their behalf, by:



Mr A Lawrence
Chair of Trustees
Date: 14 December 2021

The notes on pages 36 to 61 form part of these financial statements.

Wirral Grammar School for Boys
(A company limited by guarantee)

Statement of cash flows
For the year ended 31 August 2021

	Note	2021 £000	2020 £000
Cash flows from operating activities			
Net cash provided by operating activities	17	309	10
Cash flows from investing activities	18	(18)	35
Change in cash and cash equivalents in the year		291	45
Cash and cash equivalents at the beginning of the year		436	391
Cash and cash equivalents at the end of the year	19, 20	<u>727</u>	<u>436</u>

The notes on pages 36 to 61 form part of these financial statements

Notes to the financial statements
For the year ended 31 August 2021

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Wirral Grammar School for Boys meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Sponsorship income**

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of financial activities in the year in which it is receivable (where there are no performance-related conditions) where receipt is probable and it can be measured reliably.

Notes to the financial statements
For the year ended 31 August 2021

1. Accounting policies (continued)

1.3 Income (continued)

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy has provided the goods or services.

The School received a deed of variation dated 15 January 2013 relating to its Funding Agreement. Clause 78 of the Funding Agreement has been deleted and replaced with the following clause.

At the beginning of any Academy Financial Year, the Academy Trust may hold unspent GAG from previous Academy financial years amounting to such percentage (if any) as for the time being specified in the Academies Financial Handbook or otherwise as the Secretary of State may specify by notice in writing to the Academy prior to the beginning of that Academy Financial Year of the total GAG payable for the Academy in the Academy Financial Year just ended or such higher amount as may from time to time be agreed. The Academy shall use such carried forward amount for such purpose, or subject to such restriction on its use, as for the time being specified in the Academies Financial Handbook or otherwise as the Secretary of State may specify by notice in writing to the Academy.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Notes to the financial statements
For the year ended 31 August 2021

1. Accounting policies (continued)

1.5 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.6 Tangible fixed assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Structure	- 50 years
Furniture and equipment	- 20%
Motor Vehicles	- 25%
Roof	- 20 years
Bathrooms	- 15 years
Boilers	- 15 years
Kitchen	- 15 years
Lift	- 10 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

1.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

Notes to the financial statements
For the year ended 31 August 2021

1. Accounting policies (continued)

1.8 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.9 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.10 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 14. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.11 Pensions

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the

Notes to the financial statements
For the year ended 31 August 2021

1. Accounting policies (continued)

1.11 Pensions (continued)

interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Land and Buildings Valuation

The freehold land and buildings within the accounts relates to the academy premises which were donated to the academy trust on conversion. The land and buildings were valued using an independent valuer. These are being depreciated in accordance with the depreciation policies set out in note 1.

Wirral Grammar School for Boys
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Notes to the financial statements
For the year ended 31 August 2021

3. Income from donations and capital grants

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Donations	-	50	-	50	26
Capital grants	-	-	37	37	71
	-	50	37	87	97
Total 2020	26	-	71	97	

4. Income from other trading activities

	Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Uniform income	3	3	4
Hire of Facilities	-	-	10
	3	3	14
Total 2020	14	14	

Wirral Grammar School for Boys
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Notes to the financial statements
For the year ended 31 August 2021

5. Funding for the academy trust's educational operations

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 * £000
DfE/ESFA grants				
General Annual Grant (GAG)	-	5,195	5,195	4,880
Other DfE/ESFA grants				
Teachers pay grant	-	73	73	73
Pupil premium	-	55	55	56
Teachers pension grant	-	206	206	207
Rates relief	-	23	23	23
Other DfE/ESFA grants	-	10	10	9
	-	5,562	5,562	5,248
Other Government grants				
Special educational projects	-	66	66	47
	-	66	66	47
Other income from the academy's direct costs	8	123	131	406
COVID-19 additional funding (DfE/ESFA)				
Covid-19 Catch up Premium	-	63	63	-
	-	63	63	-
COVID-19 additional funding (non-DfE/ESFA)				
Mass testing income	-	34	34	-
Other covid income	-	8	8	-
	-	42	42	-
	8	5,856	5,864	5,701
Total 2020	2	5,699	5,701	

* Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department of Education and ESFA, the academy's funding for Teachers pay grant, Pupil Premium, Teachers Pension Grant and Rates Relief is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

The academy received £62,960 of funding for catch-up premium and costs incurred in respect of this funding totalled £59,524, with the remaining £3,436 to be spent in 2021/22.

Wirral Grammar School for Boys
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Notes to the financial statements
For the year ended 31 August 2021

5. Funding for the academy trust's educational operations (continued)

The academy received £34,020 of funding for mass testing income and costs incurred in respect of this funding totalled £34,020, with the remaining £nil to be spent in 2021/22.

6. Expenditure

	Staff Costs	Premises	Other	Total	Total
	2021	2021	2021	2021	2020
	£000	£000	£000	£000	£000
Educational operations					
Direct costs	4,122	395	772	5,289	5,387
Allocated support costs	560	39	143	742	769
	<u>4,682</u>	<u>434</u>	<u>915</u>	<u>6,031</u>	<u>6,156</u>
Total 2020	<u>4,495</u>	<u>358</u>	<u>1,303</u>	<u>6,156</u>	

7. Analysis of expenditure by activities

	Activities	Support	Total
	undertaken	costs	funds
	directly	2021	2021
	2021	£000	£000
	£000	£000	£000
Educational operations	5,289	742	6,031

Wirral Grammar School for Boys
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Notes to the financial statements
For the year ended 31 August 2021

7. Analysis of expenditure by activities (continued)

Analysis of direct costs

	Total funds 2021 £000	Total funds 2020 £000
Staff costs	4,122	3,996
Depreciation	217	247
Educational supplies	144	151
Examination fees	86	105
Educational consultancy	2	5
Premises expenses	320	273
Insurance	24	34
Staff development	9	18
Technology costs	5	6
Other educational expenses	81	374
Other costs	279	178
	5,289	5,387

Analysis of support costs

	Total funds 2021 £000	Total funds 2020 £000
Pension finance costs	46	45
Staff costs	560	499
Depreciation	21	-
Premises expenses	39	51
Technology costs	-	2
Other support costs	63	159
Governance costs	13	13
	742	769

Wirral Grammar School for Boys
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Notes to the financial statements
For the year ended 31 August 2021

8. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2021	2020
	£000	£000
Operating lease rentals	11	12
Depreciation of tangible fixed assets	238	247
Legal and professional fees	12	2
Fees paid to auditors for:		
- audit	12	11
- other services	2	5
	=====	=====

9. Staff

a. Staff costs

Staff costs during the year were as follows:

	2021	2020
	£000	£000
Wages and salaries	3,403	3,354
Social security costs	352	365
Pension costs	828	714
	=====	=====
	4,583	4,433
Agency staff costs	93	54
Staff restructuring costs	6	8
	=====	=====
	4,682	4,495
	=====	=====

Staff restructuring costs comprise:

	2021	2020
	£000	£000
Severance payments	6	8
	=====	=====
	6	8
	=====	=====

b. Non-statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £5,902 to 1 employee (2020: £7,550).

Wirral Grammar School for Boys
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Notes to the financial statements
For the year ended 31 August 2021

9. Staff (continued)

c. Staff numbers

The average number of persons employed by the Academy during the year was as follows:

	2021 No.	2020 No.
Teachers	57	56
Administration and support staffs	31	32
Management	7	8
	95	96

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 No.	2020 No.
In the band £60,001 - £70,000	4	2
In the band £70,001 - £80,000	-	1
In the band £80,001 - £90,000	1	-
In the band £100,001 - £110,000	-	1

e. Key management personnel

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £624,194 (2020 - £689,651).

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Notes to the financial statements
For the year ended 31 August 2021

10. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2021	2020
		£000	£000
D R Hazeldine, Principal and trustee (resigned 31 August 2020)	Remuneration	N/A	100 - 105
	Pension contributions paid	N/A	25 - 30
E P Thomas staff trustee (resigned 30 September 2020)	Remuneration	0 - 5	15 - 20
	Pension contributions paid	0 - 5	0 - 5
Mr S Ascroft, Head Teacher and Accounting Officer (appointed 1 January 2021)	Remuneration	65 - 70	N/A
	Pension contributions paid	15 - 20	N/A
Mr A White, Head Teacher and Accounting Officer (appointed 1 September 2020, resigned 31 December 2020)	Remuneration	25 - 30	N/A
	Pension contributions paid	5 - 10	N/A
Mr K J McCabe, Staff Trustee (appointed 17 November 2020)	Remuneration	40 - 45	N/A
	Pension contributions paid	5 - 10	N/A
Mrs B D O'Gorman, Staff Trustee (appointed 17 November 2020)	Remuneration	40 - 45	N/A
	Pension contributions paid	5 - 10	N/A

During the year ended 31 August 2021, reimbursement of expenditure on behalf of the trust totalling £901 was paid directly to 2 Trustees (2020 - £NIL to no trustees).

11. Trustees' and Officers' insurance

The Academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

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Notes to the financial statements
For the year ended 31 August 2021

12. Tangible fixed assets

	Freehold property £000	Long-term leasehold property £000	Furniture and equipment £000	Computer equipment £000	Motor vehicles £000	Total £000
Cost or valuation						
At 1 September 2020 (restated)	11,505	521	76	11	20	12,133
Additions	28	-	59	12	-	99
At 31 August 2021	11,533	521	135	23	20	12,232
Depreciation						
At 1 September 2020 (restated)	1,436	246	50	9	15	1,756
Charge for the year	189	28	15	2	4	238
At 31 August 2021	1,625	274	65	11	19	1,994
Net book value						
At 31 August 2021	9,908	247	70	12	1	10,238
At 31 August 2020	10,069	275	26	2	5	10,377

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Notes to the financial statements
For the year ended 31 August 2021

• **Tangible fixed assets (continued)**

The balances on 1 September 2020 have been updated to reflect the accounting policies of the academy trust at that date. There has been no effect on the net book value of the tangible assets nor the surplus/deficit of the academy trust due to the restatement.

13. Debtors

	2021	2020
	£000	£000
Due within one year		
Trade debtors	-	4
VAT recoverable	53	28
Prepayments and accrued income	50	67
	<u>103</u>	<u>99</u>

14. Creditors: Amounts falling due within one year

	2021	2020
	£000	£000
Trade creditors	113	5
Other taxation and social security	88	84
Other creditors	87	80
Accruals and deferred income	161	198
	<u>449</u>	<u>367</u>

	2021	2020
	£000	£000
Deferred income at 1 September	70	86
Resources deferred during the year	56	70
Amounts released from previous periods	(70)	(86)
	<u>56</u>	<u>70</u>

At the balance sheet date the academy trust was holding funds received in respect of the school fund.

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Notes to the financial statements
For the year ended 31 August 2021

15. Statement of funds

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
Unrestricted funds						
Unrestricted funds	151	11	(1)	-	-	161
Restricted general funds						
General Annual Grant (GAG)	21	5,195	(4,951)	(110)	-	155
Teachers pay grant	-	73	(73)	-	-	-
Pupil premium	-	55	(51)	-	-	4
Teachers pension grant	-	206	(206)	-	-	-
Rates relief	-	23	(23)	-	-	-
Special educational projects	-	66	(72)	-	-	(6)
Other income	-	39	(32)	-	-	7
Covid Catch up premium	-	63	(60)	-	-	3
Mass income testing	-	34	(34)	-	-	-
Other Covid income	-	8	(8)	-	-	-
Donations	-	50	(50)	-	-	-
School fund	-	94	(81)	35	-	48
Pension reserve	(2,589)	-	(151)	-	131	(2,609)
	(2,568)	5,906	(5,792)	(75)	131	(2,398)

Wirral Grammar School for Boys
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Notes to the financial statements
For the year ended 31 August 2021

15. Statement of funds (continued)

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
Restricted fixed asset funds						
On transfer from conversion	10,595	-	(143)	(1,309)	-	9,143
DfE/ESFA Capital grants	(222)	37	(95)	1,384	-	1,104
	<u>10,373</u>	<u>37</u>	<u>(238)</u>	<u>75</u>	<u>-</u>	<u>10,247</u>
Total Restricted funds	<u>7,805</u>	<u>5,943</u>	<u>(6,030)</u>	<u>-</u>	<u>131</u>	<u>7,849</u>
Total funds	<u>7,956</u>	<u>5,954</u>	<u>(6,031)</u>	<u>-</u>	<u>131</u>	<u>8,010</u>

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds

This fund represents those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted general funds

This restricted general funds represents grants received of the Academy Trust's operational activities and development, restricted trip income and other restricted income.

Pension reserve

The pension reserve represents the Academy Trust's share of the pension liability arising on the LGPS pension fund.

Restricted fixed asset funds

The restricted fixed asset fund relates to grant funding received from the ESFA to carry out works of a capital nature, capital expenditure from GAG, and also the donation of assets on conversion.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2021.

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Notes to the financial statements
For the year ended 31 August 2021

15. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Gains/ (Losses) £000	Balance at 31 August 2020 £000
Unrestricted funds					
Unrestricted funds	138	42	(29)	-	151
Restricted general funds					
General Annual Grant (GAG)	-	4,880	(4,859)	-	21
Pupil premium	1	56	(57)	-	-
Other DfE/ESFA grants	-	239	(239)	-	-
Other grants	-	120	(120)	-	-
Other restricted income	65	404	(469)	-	-
Pension reserve	(2,465)	-	(137)	13	(2,589)
	(2,399)	5,699	(5,881)	13	(2,568)
Restricted fixed asset funds					
On transfer from conversion	10,595	-	-	-	10,595
DfE/ESFA Capital grants	(46)	71	(247)	-	(222)
	10,549	71	(247)	-	10,373
Total Restricted funds	8,150	5,770	(6,128)	13	7,805
Total funds	8,288	5,812	(6,157)	13	7,956

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16. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000
Tangible fixed assets	-	-	10,238	10,238
Current assets	161	602	67	830
Creditors due within one year	-	(391)	(58)	(449)
Provisions for liabilities and charges	-	(2,609)	-	(2,609)
Total	161	(2,398)	10,247	8,010

Analysis of net assets between funds - prior year

	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000
Tangible fixed assets	-	-	10,377	10,377
Current assets	151	384	-	535
Creditors due within one year	-	(363)	(4)	(367)
Provisions for liabilities and charges	-	(2,589)	-	(2,589)
Total	151	(2,568)	10,373	7,956

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17. Reconciliation of net expenditure to net cash flow from operating activities

	2021	2020
	£000	£000
Net expenditure for the year (as per Statement of financial activities)	(77)	(345)
Adjustments for:		
Depreciation	238	247
Capital grants from DfE and other capital income	(23)	(71)
Defined benefit pension scheme cost less contributions payable	105	92
Defined benefit pension scheme finance cost	46	45
(Increase)/decrease in debtors	(3)	100
Increase/(decrease) in creditors	23	(58)
Net cash provided by operating activities	309	10

18. Cash flows from investing activities

	2021	2020
	£000	£000
Purchase of tangible fixed assets	(41)	(36)
Capital grants from DfE Group	23	71
Net cash (used in)/provided by investing activities	(18)	35

19. Analysis of cash and cash equivalents

	2021	2020
	£000	£000
Cash in hand and at bank	727	436
Total cash and cash equivalents	727	436

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20. Analysis of changes in net debt

	At 1 September 2020 £000	Cash flows £000	At 31 August 2021 £000
Cash at bank and in hand	436	291	727
	<u>436</u>	<u>291</u>	<u>727</u>

21. Pension commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Merseyside Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £86,551 were payable to the schemes at 31 August 2021 (2020 - £79,201) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

21. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £658,522 (2020 - £589,357).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £195,000 (2020 - £110,000), of which employer's contributions totalled £154,000 (2020 - £80,000) and employees' contributions totalled £ 41,000 (2020 - £30,000). The agreed contribution rates for future years are 17.9 per cent for employers and 5.5 to 12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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21. Pension commitments (continued)

Principal actuarial assumptions

	2021	2020
	%	%
Rate of increase in salaries	4.20	3.60
Rate of increase for pensions in payment/inflation	2.80	2.20
Discount rate for scheme liabilities	1.70	1.80
Inflation assumption (CPI)	2.40	2.10
Commutation of pensions to lump sums	50.00	50.00
Commutation of pension to lump sums - post April 2008 service	75.00	75.00

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021	2020
	Years	Years
Retiring today		
Males	21.0	20.9
Females	24.1	24.0
Retiring in 20 years		
Males	22.60	22.5
Females	26.00	25.9

Sensitivity analysis

	2021	2020
	£000	£000
Discount rate +0.1%	(108)	(103)
Discount rate -0.1%	108	103
Mortality assumption - 1 year increase	197	109
Mortality assumption - 1 year decrease	(197)	(109)
CPI rate +0.1%	109	107
CPI rate -0.1%	(109)	(107)

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21. Pension commitments (continued)

Share of scheme assets

The Academy's share of the assets in the scheme was:

	2021	2020
	£000	£000
Equities	1,695	1,296
Government bonds	46	67
Corporate bonds	389	367
Property	313	240
Cash and other liquid assets	59	144
Other	794	548
Total market value of assets	3,296	2,662

The actual return on scheme assets was £509,000 (2020 - £(15,000)).

The amounts recognised in the Statement of financial activities are as follows:

	2021	2020
	£000	£000
Current service cost	(256)	(191)
Past service cost	-	(23)
Interest income	(46)	(43)
Interest cost	(95)	-
Administrative expenses	(3)	(2)
Total amount recognised in the Statement of financial activities	(400)	(259)

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21. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2021	2020
	£000	£000
At 1 September	5,251	5,033
Current service cost	256	191
Interest cost	95	90
Employee contributions	41	30
Actuarial losses/(gains)	329	(50)
Benefits paid	(67)	(66)
Past service costs	-	23
At 31 August	5,905	5,251

Changes in the fair value of the Academy's share of scheme assets were as follows:

	2021	2020
	£000	£000
At 1 September	2,662	2,568
Interest income	49	47
Actuarial gains/(losses)	460	(37)
Employer contributions	154	122
Employee contributions	41	30
Benefits paid	(67)	(66)
Administration expenses	(3)	(2)
At 31 August	3,296	2,662

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22. Operating lease commitments

At 31 August 2021 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2021	As restated
	£000	2020
		£000
Not later than 1 year	13	11
Later than 1 year and not later than 5 years	13	20
	<u>26</u>	<u>31</u>

The prior year comparative has been restated to include additional commitments that were in place at 31 August 2020.

23. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

24. Related party transactions

Owing to the nature of the Academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

The husband of V Beenham (Chief Finance Officer) is the owner of S B Property Services. The Academy utilised the services of S B Property Services during the financial year. Total expenditure of £2,474 (2020: £nil) was incurred during the year and £nil (2020: £nil) was outstanding at the year end.

The son of V Beenham (Chief Finance Officer) was employed for one month by the academy trust. He was employed, alongside a number of other workers, to perform routine maintenance at the academy. He was paid the normal pay scale for his role and received no special treatment as a result of his relationship to the Chief Finance Officer.

25. Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting year end 31 August 2021 the trust received £12,389 and disbursed £10,216 from the fund. An amount of £9,307 is included in other creditors relating to undistributed funds that is being carried forward for distribution in 2021/2022.