



# POLICY

## Wirral Grammar School for Boys

<b>Policy</b>	Disadvantaged Learners
<b>Responsible Manager</b>	Peter Harrison
<b>Approval Date</b>	15 <sup>th</sup> April 2024
<b>Review Date</b>	15 <sup>th</sup> April 2025
<b>Approved by</b>	Simon Ascroft - Headteacher

### Statement

The school recognises that not all students who are eligible for the Pupil Premium are underachieving, whilst some students may be under-achieving and not eligible for Pupil Premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its students. Some students may be achieving well but will be entitled to funding in order to enhance their future educational aspirations and achievements. The school is fully committed to ensuring the progress of all students including Disadvantaged Learners and Service Children.

### Procedures

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

### Senior Leadership Team

- To provide termly progress of Disadvantaged Learners reports for the Academy Governors.
- Ensure Quality First Teaching for all students including Disadvantaged Learners.
- Ensure effective pastoral care for all students including Disadvantaged Learners.

### Assistant Headteacher – PP Lead

- To provide termly progress of Disadvantaged Learners reports for the Headteacher, Senior Leadership Group and the Governors.
- Liaise with Designated Teacher for LAC, regarding attendance and Looked After Children with reference to LAC Pupil Premium.
- Provide appropriate support and guidance for staff when planning targets and support for Disadvantaged Learners.
- Liaise with external partners, providers and agencies, where necessary.
- Monitor quality and impact of intervention with SENDCo/Intervention Lead e.g. one-to-one support, mentoring etc.
- Under the guidance of the Headteacher, complete the Pupil Premium Strategy for Disadvantaged Learners, incorporating delegated funding and attendance targets.
- Coordinate meetings with key staff to monitor progress and support for Disadvantaged Learners and to disseminate strategies and information to departments.



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### School Business Manager

- Monitor delegation of funding for Pupil Premium and LAC Pupil Premium.
- Provide information on allocation for Pupil Premium funding via the school website and reports to Governors.
- Under the guidance of the Headteacher, support the PP Lead on completing the PP Strategy, incorporating delegated funding.

### Class Teachers

- Identify and list Disadvantaged Learners in each class and plan effectively for their progress in lessons.
- Ensure Teacher Support Assistants are fully prepared to support learning and assess the progress and learning outcomes for all students, including those requiring additional support.
- Invest time in building quality relationships with Disadvantaged Learners to allow them to make rapid progress.
- Use data effectively to produce seating plans that identify Disadvantaged Learners and allow them to make accelerated progress.
- Monitor closely the progress of Disadvantaged Learners including the use of data to inform planning, teaching and learning.
- Provide quality first teaching to all students including Disadvantaged Learners.
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly or adversely affected by social or economic disadvantage.
- Provide targeted and high impact intervention for Disadvantaged Learners who are identified as underachieving.

### Heads of Department

- To monitor the identification of Disadvantaged Learners by class teachers to create effective seating plans.
- Work with the faculty to identify gaps and create a subject-specific strategy to close those gaps.
- To ensure class teachers monitor the progress of Disadvantaged Learners and put timely intervention in place to accelerate progress and evaluate the impact following a review process.
- To monitor and promote the progress of Disadvantaged Learners across the department and in different year groups regularly, during faculty briefings/meetings/lesson visits and book scrutinies.
- Ensure setting of Disadvantaged Learners is accurate and aspirational.
- To utilise Pupil Premium department funding effectively to support the progress of Disadvantaged Learners and evaluate the use of such funding.
- Liaise with feeder schools to identify and plan joint support or activities.
- To ensure that Teacher Support Assistants are used effectively to support the progress of SEN and SEN Disadvantaged Learners.

### SENDco and SEN Links

- Work with the Pastoral team, Admin team and SLG to monitor the attendance and progress of SEN Disadvantaged Learners.



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- Consult with students, families and teachers regarding needs analysis and reviews. This includes making formal contact with parents/carers at least once during the term and being a point of contact for parents/carers.
- Seek to promote the personal wellbeing of SEN Disadvantaged Learners and monitor and increase their involvement in wider enrichment opportunities.
- Work with Senior Leaders, students and families to plan, implement and monitor the impact of the agreed support and intervention plan for SEN Disadvantaged Learners.

### **Heads of Year**

- Work closely with the Student Services and Admin team and parents/carers to ensure attendance is inline or better than 96%.
- To meet with each Disadvantaged and Service Child/LAC once per term with regard to progress and individual needs and use this information to support their needs.
- To liaise with Heads of Department re the progress of students and the impact of interventions, as well as liaison with family.
- To offer quality pastoral support to remove barriers to learning for Disadvantaged Learners.
- Designated Teacher for LAC to ensure PEP funding is utilised effectively to support their outcomes.
- Designated Teacher for LAC to monitor the quality of care, guidance and support and ensure Heads of Year set effective and meaningful PEP targets.

### **Governors**

The designated Link Governor for Pupil Premium is Mrs Patricia Reilly and she will act on behalf of the Governors to monitor and review the progress and impact of Pupil Premium funding.

This will involve regular meetings with the Assistant Headteacher to evaluate student plans and subsequent impact on progress and attainment; evaluating termly reports from Senior Leaders; participating in discussions with students, where appropriate, with a focus on learning and success of Disadvantaged Learners

### **Financial Management**

It is school policy that Pupil Premium funding is ring-fenced, to support students who are deemed to be eligible for this type of support.

**Sapientia IANua Vitae**