

Wirral Grammar School for Boys' Sixth Form

# Course Guide

2024-5



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Graded 'Outstanding' for Sixth Form Provision

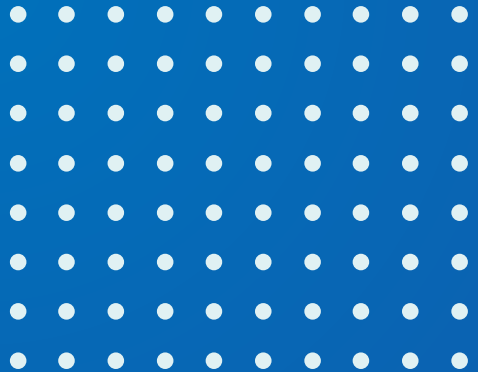
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# Foreword

WGSB6 provides a vibrant, challenging and enjoyable environment to study post-16. We are a high achieving Sixth Form but our focus on personal development and enrichment is equally important and plays a core role in our provision.

An insight into life at WGSB6 can be seen via the Sixth Form section of our website. Regular updates are also shared via our social media accounts: X (formerly Twitter) @WGSBSixthForm and Instagram wgsbsixthform.

Applications are warmly welcomed from external applicants. Please contact [WGSB6Admissions@wirralgrammarboys.com](mailto:WGSB6Admissions@wirralgrammarboys.com) to arrange a tour of the school and WGSB6 facilities.

## Our admissions policy at post-16 is as follows:

Priority for entry is given to existing students in the school. Each year the school welcomes a number of students from other schools. Places are offered after a visit to the school by a prospective student and their parent/carer and meeting with the Sixth Form Team. There is no limit upon entry provided admissions do not prejudice efficient education.



As a guide, students typically enter the Sixth Form with a minimum of 6 GCSE Grades at 9-5, or their equivalent, including English and Mathematics. Our prime concern is for students to embark on courses that are appropriate for their ability. A Grade 6 or 7 is considered a solid starting point to continue a subject to A level. All requests for admission to Sixth Form are considered on an individual basis.

Students are expected to commit to the wider opportunities for enrichment, student leadership, challenge and the broader ethos of the school. By default, this also means that anyone displaying less than acceptable behaviour (including attendance and punctuality) is not honouring this commitment and is potentially jeopardising their place in the Sixth Form.

All WGSB6 students study three A-levels and a number undertake an additional EPQ Qualification.

Further details of our expectations of WGSB6 students can be found in our WGSB6 Handbook, also accessible via our website.

Please use the information in this Course Guide in addition to the 'Choosing Your A Level Options' section on our website (via the QR code below).





# Biology



Biology is a popular A Level and allows for direct entry to undergraduate courses relating to the increasingly important Biological Sciences. Not only does this course allow entry to prestigious universities, but it also teaches skills of data analysis, mathematical and statistical methods, presenting and organising information and an ability to challenge concepts. Many universities demand A-level Biology for entry to the following areas:

Medicine, Veterinary Science, Biochemistry Pharmacology, Genetics, Microbiology, Dentistry, Biotechnology, Physiotherapy and Marine Biology.

Careers in Education, Psychology, Food, Health, Business and Environmental Management will all require skills and knowledge that can be gained from this course. In an ever-changing world, where gene technology and environmental change begin to impact on our everyday lives, a full understanding of these important principles becomes increasingly valuable.

## Careers

Chemistry  
Historical Studies  
History  
Microbiology  
Medical Science  
Veterinary Science  
Biomedical Science  
Natural Sciences  
Law  
Nursing  
Zoology  
Biology  
Mathematics

### AQA 7402

Paper 1: 4 Topics  
Paper 2: 4 Topics  
Paper 3: Synoptic and includes  
25 Mark essay

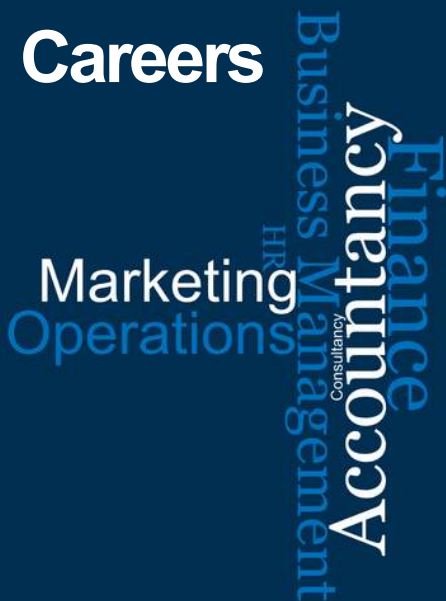
# Business



This course will provide an excellent foundation for further study of Business and Management in Higher Education. Course content, with its strong empirical bias, will provide a useful background for any candidate wishing to pursue a career in business. At the last count there were over 1800 Business or Business related courses offered at UK universities.

As part of the course we offer talks from local business owners and an A Level Business Conference in Manchester. This provides students with the opportunity to see ideas being put into practice. Finally, given the quantitative nature of the course, coupled with the requirement to write detailed essays, it is essential that pupils attain a minimum Grade 5 in either English Language or Literature and a minimum Grade 5 in Mathematics.

## Careers



## AQA 7132

Paper 1:	2 hours: 33.3%
Paper 2:	2 hours: 33.3%
Paper 3:	2 hours: 33.3%

# Chemistry



The course covers the three key areas of Chemistry: physical, organic and inorganic. Chemistry is a practical subject however there is no coursework, instead this content will be assessed and graded through written examinations only. This can only be successful if a student has the opportunity to use apparatus and develop the techniques as specified in the specification. To this end, practical work will remain at the heart of what we do. At the end of the two-year course students will receive a separate endorsement of their practical skills, taken alongside their A Level exams.

The AQA specification is designed to follow on from the AQA Chemistry GCSE and will develop a candidate's knowledge and understanding to provide a pathway to further study. Students will rediscover many familiar topics during the first year such as atomic structure, bonding, alkanes and mole calculations. This knowledge and understanding is extended and many new topics such as periodicity, aldehydes and ketones are also introduced.

2023 Results :49% A\*/A . 84%A\*/C

## Careers

Pharmacy  
Chemical Engineering  
Environmental Science  
Dentistry  
Forensic Science  
Medicine  
Veterinary Science

## AQA 7405

Paper 1:	35%
Paper 2:	35%
Paper 3:	30%



# Computer Science



This course focuses on both the theoretical and practical elements of Computer Science, providing students who wish to pursue a higher education course or career in this field with a secure understanding of all aspects of Computing. Students will also focus on code analysis and skeleton programs learning how these programs work and have been constructed.

The aim of this course is to provide students with a thorough understanding of all aspects of Computer Science to help them prepare for the future. It will provide them with excellent skills and knowledge to apply across all aspects of life in this digital age, as well as providing a taster to allow them to consider which pathway of Computer Science they would potentially like to study further.

## *Subject Content: Topic list*

- 1. Fundamentals of programming;*
- 2. Fundamentals of data structures;*
- 3. Fundamentals of algorithms;*
- 4. Theory of computation;*
- 5. Fundamentals of data representation;*
- 6. Fundamentals of computer systems;*
- 7. Fundamentals of computer organisation and architecture;*
- 8. Consequences of uses of computing;*
- 9. Fundamentals of communication and networking;*
- 10. Fundamentals of databases;*
- 11. Big data;*
- 12. Fundamentals of functional programming;*
- 13. Systematic approach to problem solving;*
- 14. Non-examined assessment*

## Careers

Data Analyst  
Web Developer  
Application Analyst  
Application Developer  
Computer Security  
Games Designer  
System Tester  
Computer Science Teacher  
Software Development  
Cyber Security Analyst  
Computer Forensics  
Software Engineer  
Games Developer

**AQA 7517**

2 x 2.5 hour written papers  
40% each

NEA: 20%



# Design Technology



This creative qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

The course provides an opportunity for students to involve themselves in practical problem-solving activities and relate knowledge and skills to that activity. This course is suitable for those who have studied GCSE Design and Technology. It requires an interest in designing and making and how things work in general. Students will be expected to look at design within the real world and, as part of their project, will identify and solve problems taken from situations identified by them.

Design and Technology offers a broad and balanced approach to advanced design studies with special attention given to 'hands on' experience across a wide range of design and technological activities. The course encourages innovation and considers the varied interests of students, enabling them to learn about design in a make, test and evaluate context.

## Careers

Product Design  
Mechanical Engineering  
Manufacture Engineering  
Aeronautical Engineering  
Marine Engineering  
Teaching and Graphic Design  
Chemical Engineering

## PEARSONS EDEXCEL 9TDO

Product Design: 2.5 hour written paper: 50%

Design and Make Task 40 hours: 50%

# Economics



The broad and multi-disciplinary nature of Economics, and its application to a wide range of current economic issues, calls upon students to demonstrate the transferability of their knowledge, understanding and skills. Economics is an ideal vehicle to assist candidates in developing knowledge and understanding of key economic awareness and its application. Each module includes opportunities to develop all key skill areas, both 'hard' and 'soft'. At the last count, there were over 1,500 Economics or Economics related degree courses being offered at University.

The course will provide an excellent foundation for further study of Economics or Business and Management in Higher Education. Material used, having a strong empirical bias, will provide a useful background for any candidate wishing to pursue a career in business and finance. Visits offered by the department include field trips to Lancaster University Management School, an A-level Economics Conference and a chance to enter the Young Economist of the Year competition; the latter being an opportunity for students to see ideas being put into practice.

## Careers

Economist  
Government  
Business Management  
Stockbroker  
Banking

## EDEXCEL 9ECO

- Paper 1: 2 hours: Markets and business behaviour  
35%
- Paper 2: 2 hours: National and global economy 35%
- Paper 3: 2 hours:  
Microeconomics and  
Macroeconomics  
30%

# English Language



Language is woven into every aspect of our lives. You may be woken up by the voice of the news presenter and listen to the headline about Elon Musk’s latest take over. You move to the shower and ‘cosy-chatty-witty’ label on your shampoo bottle catches your eye. On the way to school, you notice the sign in your favourite coffee shop and wonder when words like ‘frappuccino’ and ‘babyccino’ were first invented. *Why not become a linguist and decode and explore language?*

## Course overview:

- Language and the individual: exploring meaning and representations behind a range of different texts. Decipher why journalists, advertisers, PMs use the language that they do to manipulate their audience.
- Language varieties: exploring the effect on language of gender, accent, occupation, power, ethnicity. Ever wondered how serial killers use language to gain power in conversations? Join us to decode and decipher the power of language.
- Child language acquisition: study the development of children’s speech and language. This is a great way to understand the root of learning language; great for aspiring teachers.
- Language change and diversity: the study of how time and different factors such as technology and colonialism have affected the English Language. Ever wondered why language has changed so drastically from the Shakespearean age to the 21st century?

## Careers

Writer  
Journalist  
English Teacher  
Web Content Manager  
Editorial Assistant  
Forensic Linguist

## AQA 7702

- Paper 1: Language, The Individual and Society: 40%
- Paper 2: Language Diversity and Change: 40%
- NEA: Language In Action: 20%



# English Literature



Literature is a valuable foundation for any degree or career requiring excellent written communication, research, and analytical skills. It brings history to life and engages with ideas and concepts that are central to human life and experience. You will learn how to express informed and independent opinions and gain insight into key literary influences on our culture and society.

Studying Literature widens your appreciation of literature and develops independent and critical thinking. You will be able to analyse sophisticated ideas and how they are presented and will develop the ability to build convincing arguments to develop an effective formal communication style.

The course is split into 3 parts: Y12: 'Elements of Crime' explores themes of guilt, remorse, retribution, and violence. We read poetry about crime and criminals, including work by Wilde, Crabbe, and Browning. Novels include Brighton Rock, a classic story of gang warfare in the dark underworld of Brighton, and When Will There Be Good News, a gripping and atmospheric detective thriller.

We also begin the NEA Theory and Independence, which allows you to choose your own texts for study. We explore different ways of reading including narrative theory, post-colonialism, Marxism, feminism, and eco-criticism.

In Y13, we explore Elements of Tragedy reading Othello (key themes of love, jealousy, revenge, and death) and Death of a Salesman, a powerful play about dreams, reality and loss of identity. We also look at some classic narrative poems by John Keats.



## AQA 7712

Paper 1: 40%  
Paper 2: 40%  
NEA: 2 Essays: 20%



# Extended Project Qualification



The Extended Project Qualification (EPQ) is a standalone qualification taken alongside your A levels and is designed to prepare you for university and your future career.

It is a chance for you to focus on what fascinates you and can range from writing a 5,000-word dissertation style essay, planning an event like a charity fundraiser, staging a musical, creating a piece of art or even building a product (these must also be supported by a written report of at least 1,000 words). It's an opportunity for you to choose a unique topic that you can explore in depth and detail; it's all about finding a subject that you are passionate about and showcasing your knowledge and reading beyond the curriculum.

- Choose your topic
- Select your format
- Learn skills that mirror university showcasing your passion and interest in your degree subject
- You will be assisted by your EPQ supervisor
- UCAS points - equivalent to  $\frac{1}{2}$  an A level and is worth up to 28 points for university applications

## Careers

Transferable skills to all careers.

**AQA 7993**

NEA: 100%

# Fine Art

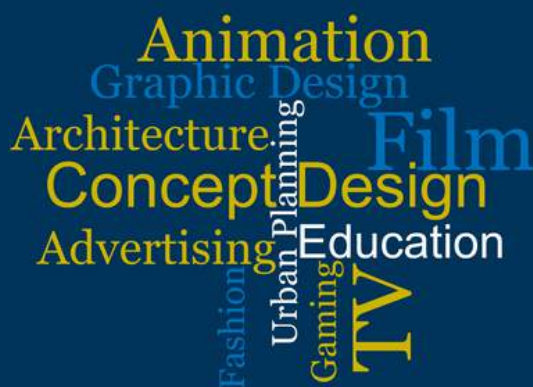


Following the first skills-based foundation stage of the course, students will choose the direction of their forward study. Teacher input will be individual and bespoke from this point. Digital art, Film, Painting, Sculpture, Mixed-media drawing, Photography, and 3-Dimensional construction are areas of specialism that enjoy success. Students may also choose to pursue more 'issue based' artwork. In addition, there is a requirement for a written personal study dealing with the exploration of historical and contemporary references, involving first-hand investigation through visits to Art Galleries and Museums (2000 –3000 words).

Candidates will focus on the ongoing development of personal ideas, concepts, and techniques, and will be evidenced throughout (usually, but not exclusively, in the form of sketchbooks). The iterative process of problem solving is encouraged and results in higher-grade awards.

The power of the knowledge economy, the UK's employment targets around the Creative Industries and the Europe's assertion that it will be the world leader in creative thinking by the mid part of the next decade, means that the study of art is becoming more widely recognised as the ideal complementary subject link. Due to the increasing academic rigour and the degree of self-directed learning necessary for successful completion of this A Level, it makes it a valuable contribution to university offers and subsequent career paths, even outside of the Creative Industries.

## Careers



**OCRH601**

NEA 100%

Personal investigation

Externally set task

# French



French is a world language. It is the official language in 33 countries and, other than English, is the only language spoken as a native language in all 5 continents. French is one of the official working languages in dozens of international organisations, including: NATO, UN and Amnesty International.

Those with this qualification enhance their employment prospects as more companies are now looking for a work force able to communicate with partners in Europe and beyond. Students who do not envisage using French as an integral part of their career also benefit from the course as they experience the enjoyment and motivation of improving their linguistic level and will find foreign travel easier. Our economy and trade depend on the capacity to communicate with others in their native tongue. Fluency in a foreign language gives access to employment and promotion opportunities in a great number of areas.

Many companies are multinational and almost all have dealings with other countries. The Russell Group of universities ranks French as a preferred A-Level and the ratio of applicants to places across modern languages is better for the applicant than any other subject area. This is especially true for Oxford and Cambridge applicants. Students will also have an opportunity to visit France as part of the course.



## AQA 7652

Paper 1:	50%
Paper 2:	20%
Paper 3:	30%

# Geography



## Component 1: Physical Geography

Section A: Water and carbon cycles

Section B: Coastal systems and landscapes

Section C: Hazards.

## Component 2: Human Geography

Section A: Global systems and global governance

Section B: Changing places

Section C: Population and the environment.

## Component 3 (NEA):

Geographical Investigation - Students complete an individual investigation which must include data collected in the field.

The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

## Careers



## AQA 7037

Paper 1: 40%

Paper 2: 40%

NEA 20%



# Geology



Geology is, above all, a problem-solving science subject and involves the study of the processes that have formed and continue to shape planet Earth. It is important to know how our planet works in order to manage its resources effectively and to cope with the hazards and changes that are happening to the Earth around us. There has never been a more interesting time to be involved in the science that studies the Earth!

You will study a range of topics concerning the Earth, including its internal structure, how the Earth's plates move and how these movements cause hazards for us. You will learn about the clues contained in igneous, sedimentary and metamorphic rocks that allow us to work out how they formed. In addition, you will study fossils which reveal the development of life on Earth, how the Earth provides geological resources essential for engineering and technology, and evidence for previous times of climate change on Earth (and how this can help us in the future).

Fieldwork and practical investigation are essential in Geology. You will go on a number of field trips, visiting places where rocks can be easily seen at the Earth's surface. Here you will collect information on your field trips that will allow you to work out what the Earth was like millions of years ago. Geology should be accessible to all and we will endeavour to accommodate mobility requirements for fieldwork.

## Careers

Planetary Science  
Geophysical Prospecting  
GIS  
Environment and Sustainability  
Natural Resources (Construction Materials and Water Management)  
Geological Hazards Risk Mitigation  
Geotechnical Engineering

## EDUQAS A480QS

- Paper 1: Geological Investigations 35%
- Paper 2: Geological Principles and Processes 30%
- Paper 3: Geological Applications 35%

# History



Our team of subject specialists support students in attaining the very best results through the study of stimulating and thought-provoking courses: British History, 1851-1964 and the Cold War, 1945-1991. The former traces the roots of Britain today, in terms of politics, the economy, society, social policy and relations with Ireland. The latter studies the relationship between international communism and capitalism over the period and involves the study of major events such as the Cuban Missile Crisis, the Arms Race and war in Afghanistan. In addition, students carry out a piece of independent research in their coursework, which constitutes 20% of their examination total.

We support students through the use of course materials, a well-stocked departmental library, live marking, guidance sheets and membership of the Historical Association. We can offer the reassurance of a track record of success in terms of grades with 40% of students over the last six years attaining grade A or A\*, 90% grade B or above and 94% grade C or above.

As much as we have to offer students, it is the nature of the subject, however, that is our greatest asset. Its resonance and significance are as great as ever. It provides students with the vocabulary of politics, enables them to see patterns over time and to interpret and understand the world they live in. In an age of data and systems, it reminds them of the nature of humanity and the need to be aware of political rhetoric and propaganda.

## Careers

Law  
Politics  
Civil Service  
Academia  
ICT  
History Teacher  
Police Force  
Journalism  
Medicine

### AQA 7042GR

Paper 1: 40%  
Paper 2: 40%  
NEA: 20%

# Law



Law involves the study of the Criminal Law, Contract Law and the law of Tort (civil liability).

Students will also study how laws are made, the personnel of the law and the criminal and civil process by which cases are tried in court.

Students will examine the law in the context of society and broader themes of morality and justice.

Students will be able to apply the law to factual scenarios and to evaluate its success in a wider social context.

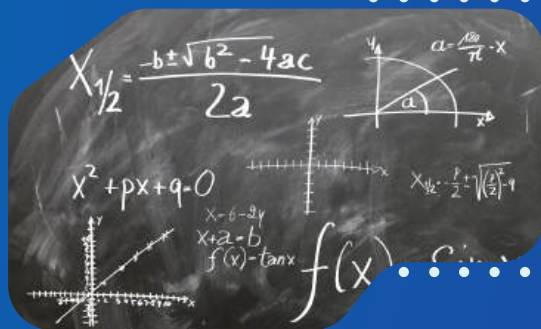
## Careers

Teaching  
Legal Profession  
Civil Service  
Business  
Police

### OCR H418

Paper 1: 33%  
Paper 2: 33%  
Paper 3: 33%

# Mathematics and Further Mathematics



## Pure Mathematics

Modules Pure Year 1 and Pure Year 2 contain most of the traditional topics necessary for the development and application of Mathematics, namely algebraic methods, series, trigonometry, functions, calculus, simple differential equations, co-ordinate geometry and vectors.

## Applied Mathematics

The Applied Mathematics comprises two equally-weighted elements. The Mechanics section consists mainly of the dynamics of particle motion, particularly related to motion in a straight line and involves the concepts of displacement, velocity, acceleration, force and vectors. The Statistics section consists of the presentation and analysis of data, the definition and use of probability and its applications to probability distributions.

Year 12 Lesson Structure - 10 hours per fortnight (7 Pure and 3 Statistics and Mechanics).

Year 13 Lesson Structure - 10 hours per fortnight (7 Pure and 3 Statistics and Mechanics).

## Year 12 Further Mathematics

Pure Mathematics 1 and 2 modules and Mechanics and Statistics module - 14 hours per fortnight (9 Pure, 5 Applied).

## Year 13 Further Mathematics

Core Pure Mathematics 1 and 2 modules, Decision Mathematics 1 module and Further Mechanics 1 module - 14 hours per fortnight (7 Pure, 7 Applied).

## Careers

Statistician  
Engineering  
Investment Analyst  
Research Scientist  
Actuary  
Accountancy

## EDEXCEL 9MA01

### FURTHER MATHS: 9FMO (OPTION H)

Paper 1: 2 hours - Pure Maths  
Paper 2: 2 hours - Pure Maths  
Paper 3: 2 hours - Mechanics & Statistics

Further Mathematics: 4 x 90 minute papers



# Music



This course is aimed primarily at students who are interested in developing practical musical skills together with music theory and industry knowledge .It is a highly practical course and is centered on performing, relevant music theory and industry practice.

The RSL Level 3 Diploma is equivalent to one and a half A-levels. The course covers the core aspects of practical performance skills and relevant industry knowledge.

Students benefit from a range of optional modules in performance, song writing, musicology, music business and live sound/production.

Students studying on this programme will have a keen interest in developing their knowledge and skills and may be intending to pursue a career in the industry.

This course attracts UCAS points in the same way as an A-level.

## Careers

A & R Manager

Sound Technician Broadcasting/Film/Video  
Session Musician

Secondary School Teacher  
Music Therapist

Professional Musician  
Sound Engineer  
Music Producer  
Special Effects Technician  
Sound Designer  
Private Music Teacher

**RSL SUBSIDIARY DIPLOMA**

NEA:100%

# Physics



Physics A level builds on GCSE topics and considers the big questions like “How did the universe begin?”, “What are the basic building blocks of matter?” and “How does the Sun keep on shining?” Physics also enables students to express their mathematical understanding of concepts such as forces, cosmology and quantum theory. Students develop skills in areas such as problem-solving, reasoning, numeracy, ICT and communication.

Year 1 topics develop many aspects of the subject introduced at GCSE. These topics consider essential ideas such as: the motion of objects using Newton’s Laws; how forces act; current, voltage and resistance in electrical circuits; and how materials respond to forces. The final topic considers how physical models, in this case, for the nature of light, have developed due to new evidence.

In Year 2, students develop a greater understanding of physical concepts and scenarios. Students will study the motion of objects by learning about motion in a circle and periodic motions, such as those of springs or pendulums. Ideas about electric circuits are extended to include capacitors and induction of an e.m.f. The structure of the atom, especially the nucleus, is studied with reference to fundamental particles and the energy available from nuclear reactions. This leads us to consider how stars form and develop within a wider study of the Universe.

## Careers

Accountant  
Civil Engineering  
Mechanical Engineering  
Nuclear/Medical Physicist  
Electrical Engineering  
Software Programmer

## EDEXCEL 9PHO

Paper 1: 30%  
Paper 2: 30%  
Paper 3: 40%

# Politics



The study of Government and Politics A-Level is designed to build an interest in how the processes of politics and government work and to create a deeper understanding of the nature of political issues and exchange in the UK. The discipline is interesting, demanding and rewarding. Political ideas will be examined in depth to gain an understanding of the role of ideology in politics and a comparative study will provide a fascinating insight into US politics.

An active interest in current political issues and ideas is vital, as is an enthusiasm to contribute to both written and spoken elements of the course and its extra-curricular opportunities. A lively and enquiring mind, the capacity to be well organised and the motivation to achieve to the highest standards are all prerequisites of a successful Politics student.

Assessment is by 3 units examined at the end of Year 13:

Paper 1 -UK Politics (including study of Liberalism, Conservatism, Socialism).

Paper 2 -UK Government (including study of Anarchism).

Paper 3 -US Politics.

Many students have gone on to study Politics and related disciplines at prestigious centres of higher education including Oxford and Cambridge. The study of Politics, and the transferable skill set it nurtures, is relevant to many career areas.

## Careers



## EDEXCEL 9PLO

Paper 1: 33%

Paper 2: 33%

Paper 3: 33%



# Psychology



Psychology is the scientific study of the brain and behaviour. The specification offers students the chance to study psychological theories, research, terminology, statistics, interpretation, analysis and evaluation.

The course will cover areas such as the biological basis of behaviour (brain, nervous system, neuroscience, evolution, hormones, genetics and twin studies). Also, cognitive psychology (memory, learning and language acquisition), developmental psychology (child development), behaviourist psychology (Watson, Pavlov & Skinner), Freudian theory and the Humanistic approach. Students also learn about the influences of social situations on behaviour such as how obedience and conformity are shaped by our internal as well external situations.

In year two, students develop further analytical skills as they embark upon more complex 'options' such as forensic psychology, gender and schizophrenia. There is a heavy scientific element to all topics as well as inferential statistical analysis. Students will also develop a synoptic approach to the course by learning about the philosophical debates embedded within psychological theories and applications.

Pupils are assessed through three final exams; each 2 hours long. These include a mixture of multiple-choice, short answers, longer responses and extended writing questions. Pupils are also assessed on their scientific investigation skills.

## Careers

Psychiatry  
Ergonomics  
**Psychologist**  
Neuroscience  
Marketing

### AQA 7182

Paper 1:	33%
Paper 2:	33%
Paper 3:	33%



# Spanish



Spanish is a world language. There are over 500 million native Spanish speakers; more native speakers indeed than English. Spanish is expected to be the first language of 50% of the population of the USA within 50 years; at present, 1 in 8 Americans have Spanish as their first language. It is the official language of 21 countries. Spanish is a truly global language.

An English mother-tongue candidate with an additional language has an even more competitive edge in a competitive job market, a value often underestimated. A country's economy and trade can depend on the capacity to communicate in another language. Many companies are multi-national and almost all have dealings with other countries. Language acquisition also gives access to a broad range of employment opportunities, as well as enjoying an excellent reputation amongst top universities. The Russell Group ranks Spanish as a preferred A Level and the ratio of applicants to places across modern languages is better for the applicant than any other subject area. This is especially true for Oxford and Cambridge applicants.

A Level Spanish will be a solid foundation for a degree course but will also provide a practical communication skill with broad appeal.

Graduates with language qualifications will earn, on average, 8-20% more than non-linguists in comparable jobs. Only medicine, dentistry and veterinary science graduates have a better employment ratio than modern foreign language graduates. Students will also have the opportunity to visit Spain as part of the course.



## AQA 7692

Paper 1:	50%
Paper 2:	20%
Paper 3:	30%

# Sport and Physical Activity



Five units are studied over the two years as part of a Cambridge Technical Extended Certificate in Sport and Physical Education. Three units are assessed through university type assignments and two mandatory units are exam based assessments which students sit in either January or June of Year 12.

The qualification allows students to sample a broad range of topics which facilitate the continuation of their education in a wide range of sport and non-sport related courses at good Universities.

Pupils study topics including: Anatomy and Physiology; Sports Coaching; The Physiology of Fitness; Sports Injuries and Rehabilitation and Sports Psychology. The unit choices are tailored to the needs of students and, unlike A Level PE, there is no assessment of practical competency in sport. Students will complete an Extended Certificate across both Years 12 and 13.

The qualification awarded is the equivalent of 1 A Level and worth the same amount of UCAS points for university applications.

2021-2022, 2022-23 and 2023-24 are 100% A/A\* Equivalents.

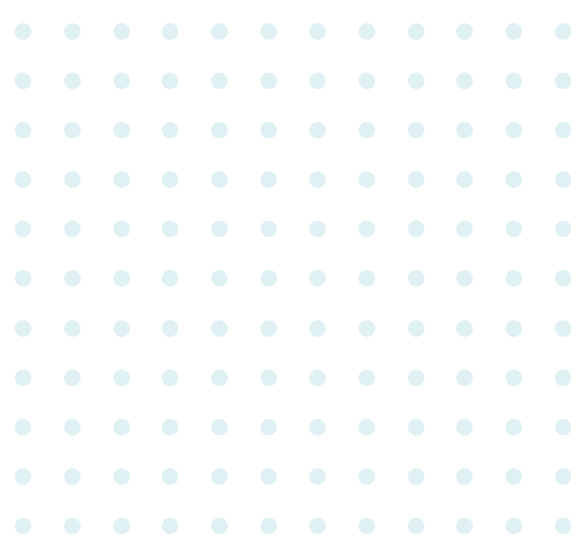
## Careers

**Sports Coaching**  
**Sport and Business**  
Leisure Centre Operations and Management  
**Sports Therapy**  
**Sports Science**  
Activity Leadership

**OCR 5826 TO 5829**

NEA: 60%

Exam: 40%



# Thank you for your interest in WGSB6.

If you are applying from another school and would like to visit us for a tour, please contact the WGSB6 Team via:  
[WGSB6Admissions@wirralgrammarboys.com](mailto:WGSB6Admissions@wirralgrammarboys.com)

For those (external applicants) interested in joining us in September 2025, please register your details via the QR code below:-

