WIRRAL GRAMMAR SIXTH FORM

Student Handbook

2026-28

Welcome to our co-educational Sixth Form Community





Graded ‘Outstanding’ for Sixth Form Provision

Proud to be part of WIRRAL GRAMMAR SCHOOL FOR BOYS
Discover, Thrive, Belong

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Team WGS6

Mrs L Ahern (Assistant Headteacher / Head of Sixth Form)
Mrs K Byrne / Mrs Edmond (Student Enrichment and Work Experience)
Miss C Broadhurst (Head of Year)
Ms I Hall (Business Support: Sixth Form)
Mr J Hughes (Head of Personal Development)
Mr A Metcalf (Duke of Edinburgh Lead)
Mr S O'Connell (Head of Year)
Mrs A Smith (Student Mental Health and Wellbeing Mentor)
Mrs S Wilson (Careers and Progression Manager)
Sixth Form Tutor Team

Foreword



WGS6 is fully co-educational and welcomes female students into the Sixth Form

We are delighted that from September 2026 our Sixth Form is now open to both female and male students from all schools.

Our Sixth Form is a vibrant, forward-thinking and inclusive community that combines a strong record of academic excellence with outstanding opportunities for personal growth. We offer a broad and ambitious curriculum, delivered by expert teachers, within an environment that promotes independence, ambition and resilience.

Students benefit from tailored support for university, apprenticeships and career pathways, as well as a wealth of enrichment activities that help them develop the skills and qualities valued by employers and universities alike. Our aim is simple — to prepare every student to thrive in their next steps and in life beyond school.

Introduction

Joining any sixth form is an exciting time, but it is also a critical transition time which needs careful consideration and management. Whether you are joining us from our Year 11 or from another school, we will do our very best to make you feel welcome, supported and valued: we hope you enjoy your time in WGS6.

As a member of WGS6 you are senior members of our school community and valuable role models to our younger students. As such, we hope that alongside your own academic progress and personal development, you will take the time to give back to your school community by taking on positions of responsibility and engaging with as many enrichment opportunities as possible.

As members of WGS6, we expect you to embody the values of the school:

- WGSB has a culture of care and compassion that has at its centre the wellbeing of all within the community
- WGSB offers a breadth and variety of opportunities and experiences to all students
- WGSB has an environment where all students aspire to meet or better their personal best every day
- WGSB is a community of harmony where commonalities are celebrated, and difference is valued and nurtured

By respecting and striving to embody these values we hope your time in WGS6 is a successful, happy and stimulating experience.



Introduction (continued)



We encourage WGS6 students to take responsibility for their own learning and progress, but we also value opportunities to include parents in our communications and promotion of sixth form life. Please consider following us on WGS6 Instagram

By choosing to continue your studies at WGS6 you are agreeing to meet our standards, make a genuine commitment and accept a range of responsibilities.

All students are expected to comply with our WGS6 Code of Conduct. Students who fail to do so, or who provide cause for concern, may also be subject to a personalised 'contract' which means they will be subject to regular monitoring by subject teachers; a lack of willingness to engage with this process could jeopardise their place in WGS6.

Students will have the Code of Conduct shared with them as part of their September Induction and are expected to sign a MS Form to acknowledge their agreement to abide by its expectations. (See Appendix A for details.)

Reminder of our WGS6 Admissions Policy

- As a guide, students typically enter the Sixth Form with a minimum of 6 GCSE grades at 9-5, or their equivalent, including English and Mathematics.
- A grade 6 or 7 is considered a solid starting point to continue a subject to A level. All requests for admission to WGS6 are considered on an individual basis.
- Our prime concern is for students to embark on courses that are appropriate for their ability.

A commitment to study



Being part of WGS6 includes a commitment to studying well to obtain the highest possible grades at A level and engaging with additional opportunities where possible, such as EPQ and/or Super-Curricular activities.

We expect WGS6 students to have a growth mindset and a positive attitude from the very start of Y12, both will ensure you maximise your chance of enjoyment and success throughout your time in Y12/13.

Concerns over work ethic or commitment to independent study will be addressed by subject and/or pastoral colleagues and appropriate levels of intervention enacted. Students are expected to complete an hour's personal study for each academic lesson they have; this is how independent study periods should be used and phone use in these periods should be for academic purposes only.

Target grades will be set for you early in Y12; the responsibility to meet these lies with students and will impact on post-18 choices.

WGS6 students are expected to manage their independent study time as well as their school-life balance. There is an extensive WGS6 team available to assist students who struggle with any part of this transition to post-16 education. All students follow a programme of three A-levels; a number will also study for the Extended Project Qualification (EPQ) during Y12.

All students in Y12 are expected to undertake two Super-Curricular activities, the details of which will be explained during our Personal Development Programme.

Given the competitive nature of the employment market it is critical that additional curriculum and enrichment opportunities are maximised. Students are encouraged to engage with the extensive range of bespoke support groups on offer as well as the numerous aspects of our outstanding careers and progression programme.

A commitment to study (continued)



Extended Project Qualification

A target group of students will be identified and invited to begin the EPQ qualification. Teaching and support will be provided, but the responsibility to complete the EPQ rests with the individual; the amount of hard work and self-discipline required in undertaking such a course should not be under-estimated and this will not be suitable for all students.

Individual Study

Whilst we encourage collaborative discussion, students must produce individual work for submission. Wholesale copying of work is unacceptable, and copying work from online sources is plagiarism and therefore cheating. Any student found engaging in such practices will be held to account for their actions and appropriate sanctions will be employed. Sensible use may be made of AI but this should never be submitted as original work.

Paid Work

We appreciate how beneficial part-time work can be for personal development and employability skills but are keen to encourage students to take a measured approach and to strike a sensible balance between paid work and academic study. Our Personal Development Programme (PDP) will offer guidance on effective time management; it is critical that students do not allow part-time work to become a barrier to academic progress.

Home:
A Place to Study



For independent study to be effective, the work environment needs to be conducive, both in school and at home. Establishing good study routines and practices from the outset will make it far easier to adapt to A level study and the challenges of higher education post-18.

To ensure study is effective:

- **Make sure study is always active.** Reviewing work and checking understanding will help to consolidate learning and allow reflection on how to improve.
- **Establish a good sleep pattern**. The brain needs to be refreshed and ready for the next day. Late night cramming is not good for the brain; rest is far more beneficial, makes the brain more alert the next day and improves memory.
- **Find the best time for you to study**. Work at the time of day that is most productive; allowing for effective processing and retention of information.
- **Have a designated study area**. This should preferably be separate to any areas associated with relaxation. You need to ensure you are seated in a sensible position in a well-lit and well-ventilated area. Any work area needs to be well-organised and tidy to enable the mind to focus on study.
- **Eat and drink properly**. The body and brain need fuel to perform well. Eat healthy snacks whilst studying, prepared in advance to avoid too much time away from study. Drink plenty of water.
- **Avoid distraction.** Leaving a mobile phone in another room will prevent distractions interrupting study.
- **Create a timetable.** Time needs to be well organised, with scheduled breaks and provision for all subjects. Have a written timetable and try to stick to it. Set sensible limits for daily study and break this time up into manageable time chunks. Consider using a timer to maintain focus and commit to working until the timer goes off; this will keep break times effective and guilt free, because it will have been earned (eg. the Pomodoro technique).

Appearance: Dress to Impress



As a sixth form student, you are preparing for your future career, university, and adult life, so we aim to replicate contemporary workplace attire. This guide explains what to wear for WGS6, to look professional while still being yourself. Dress as if you are going to a business meeting.

Please wear: Tailored trousers or skirt, shirt, blouse or professional top. Optional jacket and/or professional jumper with no large logos. Optional tie. Please choose colours that looks professional.

You may need to wear a jacket/ jacket and tie for some formal school events.

Footwear: Smart, professional shoes, with a moderate heel – no open toes or trainers.

✓ Please do not wear coats, headphones or ear-pods in the corridors/around site.
✓ Please keep your hair and any facial hair tidy (it can reflect your culture, race or religion, but no extreme colours please).
✓ Please keep jewellery (ear and nose) minimal and discreet – avoid facial piercings or expanders; you may be asked to remove them or wear clear retainers. If in doubt, please check first! If you are over 18 and have a tattoo, please keep it covered.
✓ Please keep any make-up subtle and natural (including eyebrows and eyelashes), rather than heavy or theatrical. Keep nails at a practical length.
✓ You can wear religious or cultural dress; eg Hijabs, Turbans, Kippot, religious jewellery (crosses, etc.)

If you have any money worries, remember that you don't need to buy branded items. Please speak to one of the team if you are worried about cost; you may be eligible for a bursary. Please see our full 'Dress to Impress' policy here: Dress to Impress

Attendance and Punctuality



WGS6 students are expected to be on site by 8:55am each day. Any arrivals after this time will necessitate entry to site via reception and will lead to a detention in BL1 at 12:40pm for any students arriving from 9:00am onwards (verified on inVentry).

Students who do not have a timetabled lesson P3 will be allowed to swipe out of school and leave site, however they must return/swipe back into inVentry in good time for their P4/1:40pm mark, even if they have no timetabled lesson P4. In addition, students who do not have a lesson P5 will be permitted to leave site at 2:40pm. In both cases, it is imperative that students follow safeguarding policy and swipe out/back in (P3) and swipe out (P5). If students have an independent study period P4, they should swipe in for their P4 mark.

Please note that on Wednesday afternoons, all students are required to attend their P4 & P5 enrichment lessons until 3:40pm. Students must ensure they register with their designated activity teacher or with Mrs Byrne / Mrs Edmond at 12:40pm if their activity is off site. Attendance at off site venues will be monitored by WGS6 colleagues.

In the event of a teacher being absent from a timetabled lesson during P5 **Monday-Friday,** students are expected to remain onsite to study in one of the WGS6 areas. In addition, students are required to attend all Personal Development lessons in addition to their three subject lessons**;** these are all compulsory timetabled periods.

If students do not adhere to the guidelines correctly, the opportunity for them to leave site early will be withdrawn.

Students are still required to be on site for 8:55am and for periods 1, 2 and 4 regardless of whether they have timetabled lessons or not.

Attendance and Punctuality (continued)



WGS6 students should attend lessons unless they have an authorised reason for not being in school. Reasons for authorised absence include illness, medical or dental appointments, interview or open day at a higher education establishment, interview for full-time employment and other reasons which may be authorised by the Head of Sixth Form.

An increasing number of university open days are now held at weekends, so where possible please limit attendance at open days held during a school week. Students may request leave of absence for a **maximum** of three school days per academic year to attend university open days. Authorised absences should be requested at least 24 hours in advance, from parents/carers and via the MCAS app.

Requests for authorised absences for driving lessons also need to be submitted with 24 hours' notice (see later section), from parents/carers and via the MCAS app.

ALL absences will need to be reported via My Child At School (MCAS) pages or via the MCAS app. If you would like to view your attendance record, you can do via the MCAS pages/app.

Attendance and Punctuality (continued)



Attendance at lessons

Attendance at all A level levels is non-negotiable. This is also the case for EPQ lessons, Personal Development Programme sessions (PDP) and Wednesday Enrichment sessions.

Registers will be taken in all lessons. AM and PM registration marks are taken during P1 and P4; it is essential these marks are acquired to avoid unauthorised absences. Persistent lateness will be addressed by Form Tutors and the Sixth Form Team.

If (in exceptional circumstances or an emergency) you need to seek permission to miss a lesson, you must speak to the member of staff teaching the lesson **before** absenting yourself and ensure that all work missed is caught up with as soon as possible.

If a teacher is absent, one student must go to the Pastoral Hub for a paper register which will then be completed and returned to Mrs Jones.

All WGS6 students will have a card and lanyard which should be worn and visible at all times. This will facilitate access to the building, enable printing and assist with our registration process. More details will be shared in assemblies and via form tutors.

Attendance and Punctuality (continued)



Leaving the school site during the day

WGS6 students may leave site during break and lunch times only and must ensure they are back on site in time for P3 and P4 lessons respectively.

Unauthorised visits off site will be monitored and students will be held accountable for their actions; this may result in the withdrawal of this Sixth Form privilege.

If students are leaving site for a medical/other appointment, they should sign out with Mrs Jones at the Pastoral Hub.

If you need to leave school for any other reason (including illness) you must speak to a member of the sixth form team and/or Mrs J Jones in the Pastoral Hub before signing out and leaving site. In all cases office colleagues will contact parents/carers before allowing you to leave the site. If your parents/carers cannot be contacted, the school will use alternative emergency contacts on our records.

If you are absent from lessons without a reason, this will be reported and your parents/carers will be contacted. Missed lessons constitute a real challenge to your academic progress and is something the school takes very seriously.

Holidays

All leave in term-time is at the discretion of the Headteacher. All holiday absence requests will be declined, and any such absence will be noted on attendance records as ‘unauthorised’. Registration categories are prescribed nationally so that comparisons can be made between schools, and ‘unauthorised’ in effect constitutes a ‘truancy’ under current regulations and will remain on your record.



Smoking, Vaping, Alcohol and Drugs

Smoking is not permitted in the building, grounds or locality of the school; this includes the use of E-Cigarettes/Vapes. If you are found smoking on site, or in the vicinity of school, you are bringing yourself and the reputation of the school into disrepute and you will be subject to school sanctions.

You must not enter licensed premises or consume alcoholic drinks at any time during the school day.

Any student found to be involved with the use, possession or distribution of drugs on school premises will be reported to the Headteacher and further action will be taken as appropriate.

The importance of adhering to these guidelines cannot be under-estimated.

Gambling

Gambling is not permitted in the building, grounds or locality of the school. Students found gambling should expect to be subjected to sanctions deemed appropriate by members of the Sixth Form Team or Leadership Team.

The importance of adhering to these guidelines cannot be under-estimated.

WGS6 Areas



Please use the designated WGS6 areas of the school with respect and consideration. Please use the bins provided, keep the areas tidy and respect the fixtures and fittings. No ball games should take place inside any areas of the school.

Students whose conduct falls short of our expectations may be restricted from using these areas.

Dining Room

WGS6 students have priority access to 'Costa @ Norm's' located within the dining room area, where food can be purchased and pre-ordered from 8:30am to approximately 2:30pm. This service exists to provide for WGS6 and student feedback on pricing/provision is welcomed.

Please exercise the highest standards of courtesy and etiquette in the dining room. You will be expected to assist staff in supervising the queue and, when on duty, Y12 prefects are expected to ensure that younger students have tidied their area and left the room promptly to free space for others.

Learning Resource Centre & Printing

The LRC is an asset to the school and a great facility of which sixth formers are encouraged to make maximise usage. Student conduct when using the LRC should be exemplary; mobile phones may only be used in LRC with permission from Miss V Smith. Printing can only be accessed in the LRC when no lower school lessons are taking place. Students may also use the printer in the DT foyer.

Driving and Parking



Sixth Form students will NOT be able to bring cars on the school site and need to park legally and considerately in the local area. Park & Stride is available at the Civic Centre carpark on Church Road, Bebington, CH63 7TD. This is only a 10 minute walk away from school.

Please remind your parents/carers of the need to drop off away from the Cross Lane area to reduce congestion.

Driving Lessons

Our policy is:

- Students are permitted to engage in a driving lesson during a **study period only**; driving lessons must **not** be arranged during timetabled lessons, form time, Personal Development Programme sessions (PDP), Speaker Sessions or Wednesday afternoon Enrichment sessions.
- Lessons **must** start from and return to the main school entrance on Cross Lane; they must also fit within the hour study period slot as we are keen to avoid students being late for their next lesson. Eg. a 9:20am lesson must begin and drop off outside school.
- Students, **via parents**, must provide evidence of their lesson at least 24 hours in advance and submit this to Mrs. J Jones in the school office who will be keeping a record of students engaged in driving lessons.
- Please note that this request for an authorised absence for a driving lesson should **be sent in by parents/carers and not by students.**
- Students must sign out, and back in, at the Pastoral Hub.

To facilitate this opportunity for students, students must fully comply with the policy to avoid it being rescinded for those individuals not following the correct procedure.

Bus Queue

WGS6 students are required to assemble in an orderly fashion as directed and be prepared to assist staff in the organisation and discipline of the main queue.

Mobile Phones / Tablets and other Devices



All WGS6 students are expected to switch off phones on entering the site; teachers will check this is the case at the start of registration/lessons.

Phones should not be visible/used in lessons other than when specifically directed by the teacher; in the event of a student not possessing a smartphone, alternative provision should be made by the teacher to enable access to material.

In form time, phones should only be used for specific activities as directed by the FT; eg. Unifrog/UCAS/post-18 preparation; they should be switched back off at the end of registration.

Phones may be used by students in the two WGS6 areas at any time, but during independent study times, this should be for academic purposes only.

Phones may also be in alternative WGS6 study spaces, including the canteen, annex and IT rooms during lesson times, again only for the purposes of study; if usage is deemed inappropriate by staff for any reason, students may risk having phones confiscated.

WGS6 students are not permitted to use phones, wear ear-pods/headphones (including around neck) on corridors and should expect to be challenged and/or have items confiscated if they contravene this.

Phones confiscated from students will be returned at the end of the school day; students will also have a detention issued in the event of phone confiscation.

Pastoral Care



Pastoral care for Sixth Form students is the responsibility of the sixth form team, including sixth form tutors. Additional support is also available from Mrs A Smith (Student Wellbeing and Mental Health Mentor) and Miss E Vaughan (SENDCO).

Please seek advice if you need it; we can establish the most appropriate type of support for you and would rather deal with any issues before they develop into more impactful concerns.

Please speak to someone if you and/or your parents/carers feel there are issues or circumstances at home that may affect your attitude to your work and school life in general. Meetings can be arranged via the school office in accordance with the Parental Code of Conduct and Home-School Communications Policy.

If the pastoral team feel that any student is facing a barrier to their academic progress or are struggling due to external and/or personal factors, then interventions will be put into place. This may take the form of contacting home, arranging support meetings or referrals to external agencies or a formal process of monitoring via a contract or other reporting system in lessons. We will strive to support you in the most appropriate way and endeavour to place you and your support network at the centre of devising a tailored and effective plan by which to do so.

Student Leadership



A key element of life in WGS6 is the opportunity to embrace new opportunities and to enjoy the rewards associated with becoming a student leader and a role model for younger students.

Opportunities include a chance to become a Y12 prefect, Y13 senior prefect, sports leader, House Executive, member of our PSG, Anti-Bullying or MINDS group or a member of our Student Executive Team; you can also represent a form group by taking a seat on the Sixth Form Council.

We would encourage as many students as possible to become fully involved in the life of the sixth form and indeed the school community as a whole; there is no doubt this will enrich your experience significantly.

Rewards and Sanctions



The school commendations menu includes ‘WGS6 Credit’.

All teachers/support staff are encouraged to add WGS6 Credits for all/more of these areas from within and outside lessons.

- WGS6 Credit - Academic
- WGS6 Credit - Community
- WGS6 Credit - Enrichment
- WGS6 Credit - Sport
- WGS6 Credit - Creative
- WGS6 Credit - Leadership

Teachers may also add WGS6 Credits for in-lesson work.

At the end of each term the 5 students in each year group with the highest number of WGS6 Credits will receive a prize and will be entered into a prize draw for the end of the academic year. The final prize draw for Y13 will be at the end of the spring term. (Easter draw). All 10 termly winners from Y12 and Y13 will receive a £5 food voucher.

The count of credits will start again from 0 each term, encouraging students who under-performed in the previous term to try with renewed efforts. The cumulative annual total for each student will also be tracked.

At the end of the academic year (Y12) and spring term (Y13), all previous prize winners will be entered into a bigger prize draw, one per year group. All winners will be celebrated via social media/assembly/house PowerPoint.

This system will be reviewed on an annual basis.

Rewards and Sanctions (continued)



Reprimands at Post-16

Due to our MIS settings, these will continue to be automatically sent home, and they will be viewed by staff as helpful indicators/flags to prompt pastoral interventions. Teachers will continue to communicate concerns directly with parents as appropriate.

Thresholds for reprimands to trigger detentions will continue to be managed as per lower school. At post-16, the preference is for a dialogue to be held with students to reinforce positive behaviour, but sanctions may also need to be applied as per Y7-11.

Escalation of concerns at post-16

Concerns raised by subject teacher will lead to an initial response from a subject teacher, followed by referral to HOD for resolution as appropriate and if necessary.

If required, this may lead to a HOD referral to HOY: HOY will meet with student to discuss and resolve issue, with potential use of lunchtime detention. HOY to use discretion as to whether parents need to be contacted.

- Persistent concerns about academic progress: private study in LRC/other venue may be added to student timetable & parents informed. This may be a short-term solution or a sustained strategy.

If a HOY receives concerns from more than one colleague: HOY to meet with student to resolve issue and contact parents as appropriate.

- Repeated concerns raised, or a judgement that students are not responding positively, may lead to formal monitoring and parental meeting.
- In the event of a second meeting with a student over any academic/pastoral concern, parents will be contacted.
- If parent/HOY meeting does not resolve the issue, a follow up meeting with parent, HOY & Head of Sixth to be arranged.
- If HOY & Head of Sixth meeting does not resolve the issue, a meeting with parent and Deputy Head will be arranged. This could result in a warning being issued regarding the security of a student's place in WGS6.
- If a situation has not been resolved by this stage, parents may be invited to a meeting with the Headteacher. This may lead to a student being asked to leave WGS6.

Financial Support in WGS6



The 16-19 Bursary Fund is a cash-limited fund to help subsidise WGS6 students from low-income backgrounds to support them with the essential costs of attending the Sixth Form. For eligible students, the fund can help towards the cost of essential course-related costs such as travel to school, equipment, books, essential trips, school clothing, and attending university/job interviews.

The main priorities for funding are economically or socially disadvantaged students who need support for learning costs and have financial difficulties. In the current economic climate, the fund can also help with hardship needs arising from a sudden change in circumstances, such as redundancy or a sudden drop in household income.

Grant awards will be targeted towards young people facing financial barriers to education, such as the cost of transport, meals, books and equipment. Payment will be conditional on the student meeting agreed targets set by the school, standards of behaviour and performance in relation to targets.

Further details of the scheme, application forms and eligibility criteria can be found on the school website. There is no public sharing of this information and we would encourage any student who thinks they may be eligible to consider applying for a bursary.

Preparing for post-WGS6



An extensive programme of support will be offered as part of supporting post-18 planning and applications to employment and Higher Education.

Our UCAS Apply programme is launched in June each year and the process of university and apprenticeship applications starts at that point, with applications submitted by the end of the autumn term in Y13. The main event is our Next Steps: Your Future programme in which all Y12 students attend a number of bespoke workshops and a NSYF post-18 fair.

In addition, we offer a range of support groups to assist students with Oxbridge and Medical related applications, as well as those applying for specialised courses such as Law, Engineering and Architecture. We offer a support group for apprenticeship applicants and advice on overseas applications. Details of these groups will be shared with students through assemblies and Teams postings.

A considerable amount of focus is given to aspects of our Personal Development Programme (PDP) and our Enrichment provision; these bring significant benefits to students which can be maximised and applied as part of post-18 applications.

WGS6 students are also encouraged to engage with our Careers and Progression programme which will offer many opportunities to enhance employability skills and access tailored experiences.

More detailed UCAS guidance will be provided via Teams, assemblies, specialised events, via the Careers Information Platform, and will be issued to students and parents/carers at appropriate times in the UCAS cycle.

Work Experience – Y12

Students in Y12 are required to arrange a period of 3 days of work experience (WEX), as detailed on the school calendar. All details of planned placements will be processed through the Unifrog platform. Mrs Wilson/ Mrs Edmond lead on WEX and will provide further details at the start of the academic year.

Keeping Parents/ Carers Informed



Information Evenings

We will hold a number of events throughout your time in WGS6 to share information about key stages in your educational journey. These include:

Y12: Welcome to WGS6 - Autumn term
Y12: UCAS/Post-18 launch - Summer term
Y13: Student Finance - Spring term

Your parents/carers will also be kept informed of your progress through regular progress bulletins, e-communications, target reports and parents' evenings. In addition, if we have any concerns, we will contact parents/carers and arrange a meeting to address the issues.

If parents/carers wish to contact the Sixth Form Team/Form Tutors, they are advised to do so via ihall@wirralgrammarboys.com

Finally:



This handbook cannot cover every aspect or likely issue that will arise during your time in the Sixth Form. If you need help, support, advice or clarification of any issues, do not hesitate to ask. We also reserve the right to make amendments as required in response to changing circumstances.

We hope you enjoy your time as part of WGS6 and that in future years you will look back on a very happy and successful two years. When you do move on from us, please consider staying in touch by joining our WGSB Alumni.

Best wishes,
The Sixth Form Team

Please read on for Appendix A

Appendix A

WGS6 SIXTH FORM CODE OF CONDUCT

As a student in WGS6 I agree to:

- Follow the expectations outlined in the Sixth Form Handbook.

As part of a more detailed conduct agreement I also agree to:

- Fulfill the academic requirements of my three A-level subjects, this includes meeting all work deadlines to the best of my ability and being fully equipped for all lessons
- Conduct myself at all times in a manner befitting the expectations of WGS6 students
- Attend all lessons, form periods, PDP periods, enrichment and speakers' sessions
- Maintain an excellent punctuality record
- Abide by expectations regarding leaving site within the school day
- Show respect for members of the local community, for example regarding car parking
- Play a full and active part in the extra-curricular life of WGS6
- Manage my social life/interests/outside school to avoid any negative impact on my academic progress
- Follow the guidelines regarding personal appearance and clothing as specified in the handbook
- Follow the expectations regarding mobile phone use in school
- Follow the expectations regarding the school's ICT policy
- Respect the learning environment, both WGS6 areas and the wider school site
- Show respect towards every individual within the WGSB community
- Conduct myself in a manner appropriate to become a positive role model for younger students

In summary, I agree to:

- Uphold the values and ethos of WGS6

Agreement:

In the event of there being a need for academic and/or behavioural review being carried out, I understand that information arising will be shared with me and my parents/carers.
I also understand that a failure to abide by this contract could jeopardise my place in WGS6.

Disclaimer:

The WGS6 Handbook is renewed regularly. To accompany this publication we provide separate communications to students and parents/carers as appropriate. While we endeavour to keep this handbook as up-to-date as possible, changes to school procedures and policies do occur from time to time.

Last updated October 2026

WIRRAL GRAMMAR SIXTH FORM

Thank you for your interest in WGS6

If you are applying from another school and would like to visit us for a tour, please contact the WGS6 Team via: WGS6Admissions@wirralgrammarboys.com

For those (external applicants) interested in joining us in September 2027 please apply via the QR code below:-

Apply now!

