WIRRAL GRAMMAR SCHOOL FOR BOYS

Discover, Thrive, Belong

STUDENT CODE OF CONDUCT

'Sapientia Ianua Vitae'

Wisdom is the Gateway to Life

VALUES STATEMENT

WGSB has a culture of care and compassion that has at its centre the wellbeing of all within the community.

WGSB offers a breadth and variety of opportunities and experiences to all students.

WGSB has an environment where all students aspire to meet or better their personal best every day.

WGSB is a community of harmony where commonalities are celebrated, and difference is valued and nurtured.

EXPECTATIONS

We have the highest expectations of our students. The maintenance of an orderly learning environment is an essential feature of school life. Each student has seven precious years in which to optimise his potential. Consequently, poor behaviour cannot be tolerated and firm, but fair sanctions are applied.

We expect the following of our students:

1. Students should uphold the values of the school
2. Students are respectful and courteous to all staff and peers
3. Students should come to school prepared and equipped to learn
4. Students should celebrate the success of others
5. Students should adhere to the uniform guidance
6. Students should never behave in a manner which cause injury or offence to others

Mobile phones are not permitted for use during the school day. Students may bring a mobile phone to school at their own risk; however, on arrival, all phones must be switched off and secured in the school's designated phone pouch system. Phones must remain secured and out of use throughout the school day.

Mobile phones must not be seen, heard, accessed, or used anywhere on the school site during the school day unless there is an emergency and explicit permission has been granted by a member of staff. Students must not attempt to tamper with, open, or bypass the phone pouch system.

Phone pouches may only be unlocked at the designated unlocking stations at the end of the school day when students leave the site.

ROUTINES

Form Tutor Time

Form Tutors will carry out daily checks on uniform and phone pouches.

There is no wasted time – all students participate in a weekly programme of activities across each year group. S

Assemblies

Year assembly

- Students will arrive promptly at their tutor room to be registered before moving directly to the Main Hall.
- Students should line up outside the assembly venue with their Form Tutor, who will check standards.
- Students will be greeted by a member of staff at the door
- Students should enter and wait for the start, in silence
- Students should sit in their allocated location with their Form Tutor
- At the end of the assembly, students will be dismissed by Form Group

House assembly

- Students will arrive promptly at their tutor room to be registered before moving directly to the Main Hall
- Students should line up outside the assembly venue.
- Students will be greeted by a member of staff and House Executive Team at the door
- Students should enter and wait for the start, in silence
- Students should sit in their allocated Year location
- At the end of the assembly, students will be dismissed by Year Group

Entry to classrooms

- Students will line up, in single file outside the classroom (where applicable)
- Students will be greeted by the teacher at the door
- Students should enter the room and stand behind chairs, in silence, in the seating plan and place their equipment on the desk

- The register will be taken in silence

During lessons

- Students will be aware of the teachers' signal to stop what they are doing and, in silence, listen to the teacher
- If a visitor enters the room, students should promptly stand behind their desks

Exit from classrooms

- Students will be directed to pack up equipment by the teacher
- The teacher will log commendations or reprimands as necessary
- Students will stand behind chairs, in silence, and ensure their uniform meets expectations
- Students will be dismissed by the teacher
- The teacher will check uniform at the door on exit

SHARING RESPONSIBILITY

Promoting positive behaviour is the collective responsibility of parents, staff and students. Parents and carers take responsibility for the behaviour of the child both inside and outside the school. As a school we have excellent parent support, attendance at Parents' Evenings is very high and whenever the school imposes a sanction, parents provide their support.

We see the success of students as the product of a purposeful partnership between home and school. While we try to get things right, mistakes are occasionally made but, when complaining about the actions of the school (for example a sanction imposed on your son), we ask you to consider how any perceived lack of support for the school's position may be interpreted by your son.

Please refer to the ***Parent Code of Conduct*** on the school website.

RECOGNITION AND REWARDS

Central to our conduct policy is an emphasis on promoting good behaviour and high achievement through positive reward. Good behaviour, attendance, sustained effort etc. are all promoted.

Reward categories are:

- Academic Excellence
- Persistence/Perseverance (Improvement)
- Participation – Leadership, Music, Sport, Enterprise
- Helping others

Methods of reward include:

- Praise, encouragement and positive feed-back from teachers and the awarding of House Commendations.
- Certificates are awarded when students achieve high levels of House Commendations.
- Individual and team successes are celebrated in assemblies and during the House Group tutorial.
- Letters of congratulation are sent to parents from the Headteacher and Head of Year where boys have sustained high achievement.

The school is introducing school colours year which will take the form of badges awarded to students achieving excellence in any of the four categories.

Regular termly events celebrate the success of our students. The school holds an annual Awards Ceremony at the end of the academic year when achievement, both academic and non-academic is publicly recognised.

Additionally, each House also holds its own House Award Ceremony.