WIRRAL GRAMMAR SIXTH FORM

Prospectus 2026-28

Welcome to our co-educational Sixth Form Community





Graded ‘Outstanding’ for Sixth Form Provision

Proud to be part of WIRRAL GRAMMAR SCHOOL FOR BOYS
Discover, Thrive, Belong

Welcome,
Thank you for your interest.

Application Journey

September

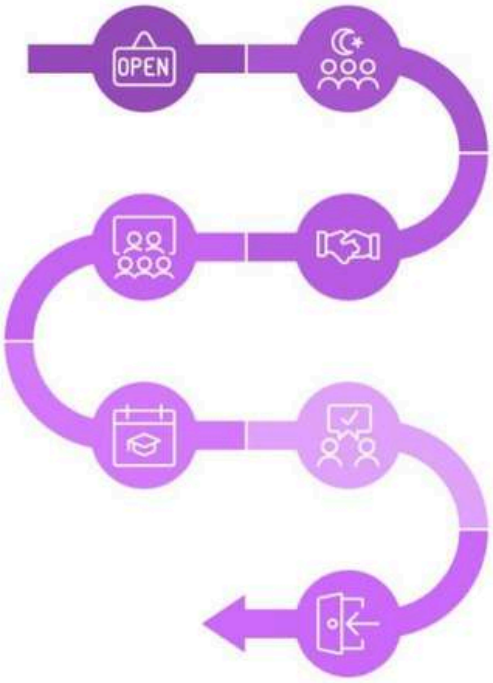
WGS6 applications open

Spring term

'Meet the Team' event

Summer term

Reminder for results day



November

A level Options evening

Autumn term

Arrange a tour and meeting

August

Results day visit

September

Welcome to WGS6 event



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Foreword

WGS6 provides a vibrant, challenging and enjoyable environment to study post-16. We are a high achieving Sixth Form but our focus on personal development and enrichment is equally important and plays a core role in our provision.

An insight into life at WGS6 can be seen via the Sixth Form section of our website. Regular updates are also shared via our social media: Instagram @wgsixthform

WGS6 now welcomes female students

We are delighted that from September 2026 our Sixth Form is now open to both female and male students from all schools. Please contact WGS6Admissions@wirralgrammarboys.com to arrange a tour of the school and WGS6 facilities.

Our admissions policy at post-16 is as follows:

Each year the school welcomes a number of students from other schools. Places are offered after a visit to the school by a prospective student and their parent/carer and meeting with the Sixth Form Team. There is no limit upon entry provided admissions do not prejudice efficient education.

As a guide, students typically enter the Sixth Form with a minimum of 6 GCSE Grades at 9-5, or their equivalent, including English and Mathematics. Our prime concern is for students to embark on courses that are appropriate for their ability. A Grade 6 or 7 is considered a solid starting point to continue a subject to A level. All requests for admission to Sixth Form are considered on an individual basis.

Students are expected to commit to the wider opportunities for enrichment, student leadership, challenge and the broader ethos of the school. As senior role models, WGS6 students are expected to set a positive example to younger students in terms of standards of behaviour, attendance & punctuality.

All WGS6 students study three A-levels and a number undertake an additional EPQ Qualification.

Further details of our expectations of WGS6 students can be found in our WGS6 Handbook, also accessible via our website.

Please use the information in our Course Guide in addition to the 'Choosing Your A Level Options' section on our website (via the button or QR code below).

Choosing your A-Level options



New Starter Quotations



*"WGS6 welcomed me with open arms, allowed me to develop new **friendships** and further ones I already had."*

*"The amount of **career support** seems unmatched compared to other colleges and sixth forms"*

*"WGS6 isn't just a school, it's an environment that promotes **inclusivity, study, friendship and laughter**, it's a unique experience, much different to other schools, boasting **a kind of unity that isn't seen nearly enough elsewhere"***

*"WGS6 represented for me **a new start** and gave me a chance to prove myself to be **independent** and able to do something out of my comfort zone. This was aided by every member of the sixth form team who are all **kind, supporting and approachable**."*

*"This school has **dedicated, hard working people**. Great for people who want to do well"*



*"The school was **very welcoming** and the **buddy scheme** helped me be aware of the school system and it also helped me find my way around school."*

*"WGS6 has teachers that **help students to learn**, encouraging students to study and **learn new interests**."*

*"As a new starter I found WGS6 to be a very good choice for students who want to have **high quality teaching** from **experts in their fields.** It makes it a very good environment for students who want to be **serious about their learning** alongside **like-minded individuals** in classes."*

Paper 2: Four Topics
Paper 3: Synoptic & essay

*"Apart from studies, it also concentrates on other fields such as **sports** and **EPQ**. This school has **excellent facilities**."*

Academic Achievement



MAXIMISING POTENTIAL

"Pupils, including students in the sixth form, do their very best to meet leaders' high expectations for their academic achievement and personal development. Consequently, pupils and students achieve well in a wide range of subjects."

Ofsted 2022

A-Level Exam Results:

2025-26:	2024-25:	2023-24:
A*-A - 25%	A*-A - 32%	A*-A - 28%
A*-B - 53%	A*-B - 58%	A*-B - 56%
A*-C - 75%	A*-C - 80%	A*-C - 80%
A*-E - 97%	A*-E - 99%	A*-E - 98%

"It is very pleasing to see so many students attain impressive grades and exceed their individual goals across a wide range of subjects. The real triumph lies in what these results will empower our students to pursue next, as they prepare to embark on the next phase of their academic or professional journeys."

Lorna Ahern, Head of Sixth Form

Award Winning Personal Development Provision

We are delighted that WGS6 has won the Innovation Award 2026 at The Education Awards. This prestigious award recognises outstanding contributions in transforming education through technology to enrich the lives of learners everywhere. It is a fantastic reflection of the incredible work taking place across our Personal Development provision and wider school community.

This award is recognition of a school community that truly lives our values of discovering, thriving and belonging every single day.



Graded 'Outstanding' for Sixth Form Provision

Award Winning Careers Programme

Educate Awards®

ASL

OFFICIAL PARTNER

WINNER 2025

Awarded for successfully preparing young people for future careers and encouraging enterprise through a range of unique opportunities

In Years 12 and 13, students benefit from structured careers education alongside individual support. All students have access to one-to-one guidance interviews to discuss aspirations, university choices, apprenticeships and career planning. These conversations help students identify suitable pathways and understand the steps needed to achieve their goals.

At WGS6, our careers programme is ambitious, personalised and focused on success.

STEM CLUBS QUALITY MARK

STEM CLUBS

GOLD

Students benefit from:

Individual **careers guidance** and tailored **action planning**

UCAS and **personal statement** support

Preparation for **Oxbridge**, **Medicine** and other **competitive courses**

Higher and degree **apprenticeship support** programme

Mock interviews and **CV workshops**

Employer, **university** and **alumni** talks

Our careers programme is designed to equip students with the knowledge, confidence and skills to make informed decisions about their future pathways. For university, degree apprenticeships, employment, or alternate routes, we support every ambition.



Year 12 students begin exploring post-18 options early, attending higher education fairs, apprenticeship events and employer presentations. They are introduced to the UCAS process and supported in researching courses and institutions/companies that match their interests and strengths.

In Year 13, support becomes increasingly personalised, with focused sessions on completing applications, preparing for interviews, and meeting key deadlines. Students applying for Apprenticeships, Medicine, Dentistry, Veterinary science, or Oxbridge receive additional specialist preparation.



Our careers programme complements the academic rigour of Sixth Form study by helping students to recognise and articulate the transferable skills they develop through leadership roles, enrichment activities and wider participation in school life.



Students leave WGS6 as confident, well-informed young adults, equipped not only with excellent academic qualifications but also with a clear sense of direction and the skills needed to succeed in higher education, apprenticeships and their chosen careers.

Student Leadership



LEADING BY EXAMPLE

Creating opportunities for students to enjoy leadership responsibilities and further their personal development is an integral part of life at WGS6. We recognise the enormous value our sixth formers add to our school community as well as our local community, in addition to their contributions to many national and international projects.

Students excel in the many leadership roles that they are given. Students in the sixth form play a central role in the life of the school.
Ofsted 2022

We offer a range of opportunities to students wishing to develop their personal skill set, boost their self-confidence and to enjoy experiences that will create memories lasting well beyond WGS6. Our student leaders become excellent communicators and role models for the rest of the school demonstrating commitment, positivity and accountability every day.



We offer training through the SSAT Student Leadership qualification, with mentoring provided by students that currently hold leadership positions; all students who take on these roles will be fully supported.



Opportunities include

Peer Support Group
MINDs Team
Antibullying Team
Music Society
Sports Teams
Student Executive

Prefect Team
Senior Prefect Team
House Executive
School Counsellor
Academic Mentors
Peer Mentors



Our Leadership programme complements the academic rigour of Sixth Form study by helping students to develop and articulate the transferable skills they develop through leadership roles and responsibilities throughout the wider community.

"WGS6 Sixth Form has helped forecast my academic journey with an amazing approach to A-levels. furthermore, the supporting community has encouraged me into becoming part of the school council and hopefully a house group leader."

- New Student Experience 2026



Enrichment Opportunities



DEVELOPING POTENTIAL

WGS6 is dedicated to developing student potential. This commitment goes beyond a student's academic attainment, supporting students to become valued, positive and inspiring members of their community, both in school and beyond.

Students enjoy a wealth of high-quality opportunities that reflect leaders' aim 'to develop each individual's potential to the full'. These include volunteering in the community and supporting pupils at local primary schools. For example, they coordinate a peer support group for younger pupils.

Ofsted 2022

Activities students participate in include:

- *Non-competitive sports including padel, tennis, golf, climbing, badminton and chess.*
- *Competitive sports including rugby, hockey, cricket and basketball.*
- *Volunteering at local primary schools, care homes, Wirral Hospice St John's, WGSB MINDS and Peer Support Group (see Mental Health & Wellbeing section below).*
- *Students are encouraged to implement their own ideas; in 2025-26 aspiring pilots set up their own Aviation Society.*

WGS6 is proud of its bespoke enrichment and personal development programme, which includes regular Speakers' Sessions for Y12 and Y13, a mentoring programme delivered weekly by form tutors, and Wednesday afternoon each week which is dedicated to a broad and exciting enrichment programme.



Students enrol for a fresh opportunity each term and our menu of options is constantly evolving as we establish new links within the wider community.



Wellbeing Activities
Activities supporting mental health and camaraderie

Sport Programmes
Competitive sports teams and skill development

Community Initiatives
Volunteering and local development projects

Skill Enrichment
Academic challenges and new skill acquisition

Our dedication to providing a broad range of enrichment and personal development experiences supports our students to develop into confident, respectful, talented and compassionate young citizens who appreciate the value of these experiences.



Annual Musical Production



CONFIDENCE BUILDING

The Drama Society, together with the Music Departments of both Grammar Schools, collaborate to produce an annual musical show. The quality of these shows is regarded to be of a professional standard. Students are trained in acting, singing, and dance skills. They are also given the opportunity to join the show band, design the sound and lighting, and join the production team which runs the shows from backstage. Students can apply to contribute to any of these facets of performance. Above all, it offers the opportunity for everyone involved to make new friends and be part of an adventure that most would confirm is the most exciting experience of their school lives.





Sports Opportunities



FITNESS & TEAMWORK

Sport at WGS6 is a central part of Sixth Form life, offering students the opportunity to compete, lead and excel across rugby and hockey in the winter and cricket in the summer. Students benefit from a structured and high-performance sporting programme that runs alongside academic study. Regular fixtures take place throughout the week and on Saturdays, allowing Sixth Form students to represent the school in competitive local, regional and national competitions while developing teamwork, resilience and leadership skills. Teams consistently compete in the highest end of school sport against leading grammar and independent schools, with a full calendar of fixtures and tournaments demonstrating both depth and quality across year groups. The school's commitment to sport is reflected in the breadth of opportunities available, from elite-level competition to inclusive participation, with many students continuing their sporting journeys at university and club level.



Sporting enrichment is further enhanced through international experiences, which have become a hallmark of the Sixth Form programme. In July 2025 our senior rugby and hockey players toured South Africa which provided students with the chance to compete against international opposition while experiencing different sporting cultures. In 2026 our cricket teams visited Barbados. These trips, alongside regular fixtures and tournaments, ensure that students gain a truly broad and memorable sporting education, combining performance with personal development and global perspective.



International Trips





Rugby

Rugby has achieved notable success on the national stage in recent years with recent leavers Tom Roebuck and Dylan Hodkinson pursuing professional careers with Sale Sharks, with Tom going on to achieve notable success with England. Since 2012 the school has reached the semi-final or final of the prestigious RFU National Schools Competition on 5 occasions including the 2026 victory in the National Schools U15 Vase. Our 1st XI have been North West runners up for the last 2 years. We regularly progress to regional level in indoor format.

Cricket

WGS6 has strengthened its cricket fixtures list in recent years. The school boasts indoor facilities amongst the best locally, including 4 cricket lanes and 2 bowling machines to allow students to work on developing and improving their game. The senior 1st and 2nd XI currently both enter the National T20 Competition, as well as the U17 Cricket Paper Competitions where we progressed to the semi-final in 2025.



Basketball

Basketball is a growing sport. We have a WGS6 team that competes in the Dynamik Schools U19 Basketball competition as well as an expanding fixture list. The basketball environment is inclusive and offers internal games and a platform for those that enjoy the sport and simply want to enjoy playing and improve along the way.



Hockey



Going forward...

As WGS6 has now welcomed female students, we are keen to develop mixed gender sports teams. We welcome suggestions from new sixth formers and will support students to get ideas off the ground.

Mental Health & Wellbeing



KEEPING WELL

MINDS is a student-led mental health and wellbeing team made up of students in Years 11, 12, and 13, led by year 13 senior prefects. We are here to support others, promote positive mental health, and help students access the right resources when they need them.

Our symbol is a turtle, which is hard on the outside, soft on the inside. This represents how people often appear strong, even when they may be struggling beneath the surface.

MINDS

We support students with their mental health and wellbeing by:

- Providing a safe, welcoming space to talk

- Listening without judgement

- Helping students find support and useful resources

We run drop-in sessions open to all year groups, ran by members of the MINDS team, where students can talk freely and seek support.

Our team meets regularly to develop MINDS, members present on different mental health topics of their choice to educate and support others.

We organise events where external organisations such as Wirral Mind, The Man Hug, Zillo and Branch visited the school to offer advice, support, and resources to students.

Our Mission

- Raise awareness of mental health
- Break stigma and encourage open conversations
- Provide accessible support and guidance

6th Form Enrichment

We take part in projects such as:
- Creating and maintaining a reflection garden
- Visiting primary schools
- Planning school-wide wellbeing events

School life can be challenging, and not everyone finds it easy. MINDS exists because we care about supporting others and making sure every student feels heard, supported, and understood.



Achievements & Training

- Mental health awareness training
- SafeTALK training
- Recognition as one of the first schools in the country to become a Suicide Safer School
- Award winning initative (GSHA Grammar School Headteachers Award)

International Trips





EXPLORING THE WORLD

In November 2025, WGS6 had the opportunity to take part in an exciting international trip to Madrid, combining language, culture and independent travel experiences. Students explored some of Spain's most iconic landmarks including the Prado Museum, Retiro Park and the historic city of Toledo, whilst also developing confidence, cultural awareness and lifelong memories with their peers.



Iceland





The Geography Department offers students the opportunity to take part in an unforgettable field trip to Iceland, where they will experience some of the world's most dramatic volcanic and glacial landscapes firsthand. This enriching trip allows students to investigate key geographical processes in a real-world environment.





New York

Our WGS6 STEM students have the exciting opportunity to visit New York City in October 2026, including a prestigious visit to Columbia University, where they will experience a world-class academic environment firsthand. With a packed itinerary exploring technology hotspots, world-renowned museums, and iconic landmarks such as the 9/11 Memorial and Ellis Island, this immersive trip brings classroom learning to life while fostering independence, ambition, and a global outlook.

Paris



Our Sixth Form Paris trip offers students an unforgettable cultural experience, exploring iconic landmarks such as the Eiffel Tower and Louvre. Participants will practise French in real settings, build independence, and strengthen friendships. This enriching visit inspires confidence, broadens horizons, and creates lasting memories in one of Europe's most vibrant cities.

Duke of Edinburgh Award



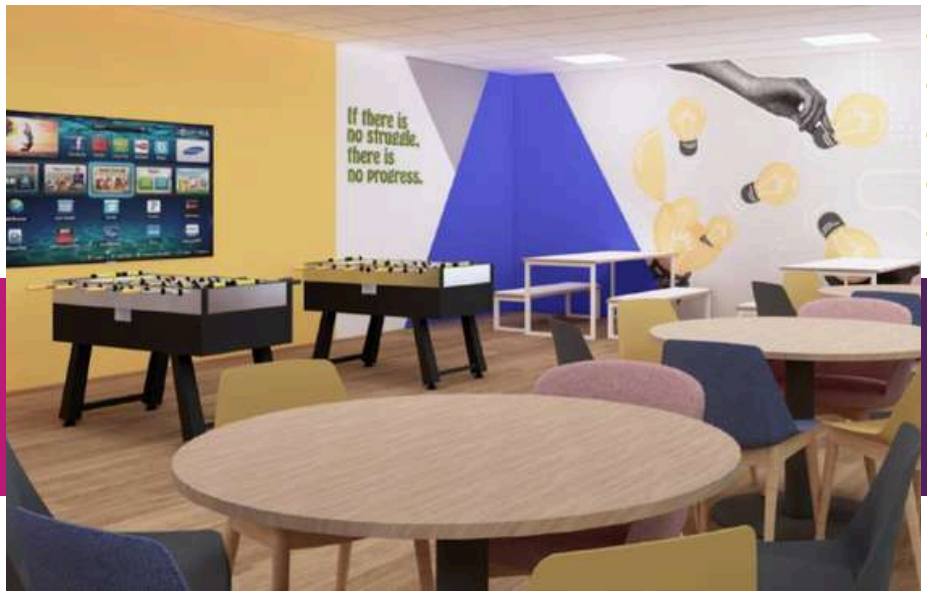
CHALLENGE YOURSELF

The Duke of Edinburgh's Award is a key opportunity offered at WGS6, typically at Gold level. Students take part in expeditions across the North of England, with recent examples including the Yorkshire Dales and the Lake District.

Participants are expected to show commitment through regular engagement with the programme, completing the volunteering, physical and skills sections, as well as organising their own residential experience.



Sixth Form Facilities



EXCITING CHANGES

Our WGS6 areas have undergone extensive refurbishment. Existing vending machines have been complemented by Costa@Norm's, for the exclusive use of WGS6 students and staff.







Charitable Fundraising



HELPING OTHERS

At WGS6 giving is part of our culture; coming together for the benefit of others is an integral part of Sixth Form life. Students organise their own fundraising events such as fun runs, sponsored walks and cake sales.

In 2026-27 our school charity is CRY (Cardiac Risk in the Young) - preventing young sudden cardiac deaths through awareness, screening and research, and supporting affected families.

In 2025-26 students raised £7,787 for Claire House Children's Hospice – helping seriously and terminally ill children.
In 2024-25 Students raised £8706 for Oddballs, a Testicular Cancer Charity.



Cardiac Risk in the Young



WIRRAL GRAMMAR SIXTH FORM

Course Guide

2026-28





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Discover, Thrive, Belong

Course Guide Contents

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Physical Education
Physics
Politics
Psychology
Spanish

Biology



Biology is a popular A Level and allows for direct entry to undergraduate courses relating to the increasingly important Biological Sciences. Not only does this course allow entry to prestigious universities, but it also teaches skills of data analysis, mathematical and statistical methods, presenting and organising information and an ability to challenge concepts. Many universities demand A-level Biology for entry to the following areas:

Medicine, Veterinary Science, Biochemistry Pharmacology, Genetics, Microbiology, Dentistry, Biotechnology, Physiotherapy and Marine Biology.

Careers in Education, Psychology, Food,Health, Business and Environmental Management will all require skills and knowledge that can be gained from this course. In an ever-changing world, where gene technology and environmental change begin to impact on our everyday lives, a full understanding of these important principles becomes increasingly valuable.



AQA 7402

Paper 1:	Four Topics
Paper 2:	Four Topics
Paper 3:	Synoptic & essay

Business



This course will provide an excellent foundation for further study of Business and Management in Higher Education. Course content, with its strong empirical bias, will provide a useful background for any candidate wishing to pursue a career in business. At the last count there were over 1800 Business or Business related courses offered at UK universities.

As part of the course we offer talks from local business owners and an A Level Business Conference in Manchester. This provides students with the opportunity to see ideas being put into practice. Finally, given the quantitative nature of the course, coupled with the requirement to write detailed essays, it is essential that pupils attain a minimum Grade 5 in either English Language or Literature and a minimum Grade 5 in Mathematics.



AQA 7132

Paper 1:	2 hours: 33.3%
Paper 2:	2 hours: 33.3%
Paper 3:	2 hours: 33.3%

From September 2026 this course is changing to the Edexcel exam board

Chemistry



The course covers the three key areas of Chemistry: physical, organic and inorganic. Chemistry is a practical subject however there is no coursework, instead this content will be assessed and graded through written examinations only. This can only be successful if a student has the opportunity to use apparatus and develop the techniques as specified in the specification. To this end, practical work will remain at the heart of what we do. At the end of the two-year course students will receive a separate endorsement of their practical skills, taken alongside their A Level exams.

The AQA specification is designed to follow on from the AQA Combined Science GCSE and will develop a candidate's knowledge and understanding to provide a pathway to further study. Students will rediscover many familiar topics during the first year such as atomic structure, bonding, alkanes and mole calculations. This knowledge and understanding is extended and many new topics such as periodicity, aldehydes and ketones are also introduced.

Careers



AQA 7405

Paper 1:	35%
Paper 2:	35%
Paper 3:	30%

Computer Science



This course focuses on both the theoretical and practical elements of Computer Science, providing students who wish to pursue a higher education course or career in this field with a secure understanding of all aspects of Computing. Students will also focus on code analysis and skeleton programs learning how these programs work and have been constructed.

The aim of this course is to provide students with a thorough understanding of all aspects of Computer Science to help them prepare for the future. It will provide them with excellent skills and knowledge to apply across all aspects of life in this digital age, as well as providing a taster to allow them to consider which pathway of Computer Science they would potentially like to study further.

Subject Content:

Fundamentals of programming, data structures, algorithms, data representation, computer systems, computer organisation and architecture, communication and networking, databases and functional programming.

*Theory of computation, Consequences of uses of computing, **B**ig data, Systematic approach to problem solving and Non-examined assessment.*



AQA 7517

2 x 2.5 hour written papers
40% each

NEA: 20%

Design Technology



This creative qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

The course provides an opportunity for students to involve themselves in practical problem-solving activities and relate knowledge and skills to that activity. This course is available to all students, whether they have studied GCSE Design and Technology or not. It requires an interest in designing and making and how things work in general. Students will be expected to look at design within the real world and, as part of their project, will identify and solve problems taken from situations identified by them.

Design and Technology offers a broad and balanced approach to advanced design studies with special attention given to 'hands on' experience across a wide range of design and technological activities. The course encourages innovation and considers the varied interests of students, enabling them to learn about design in a make, test and evaluate context.



PEARSONS EDEXCEL 9TDO

Product Design: 2.5 hour written paper: 50%

Design and Make Task 40 hours: 50%

Economics



The broad and multi-disciplinary nature of Economics, and its application to a wide range of current economic issues, calls upon students to demonstrate the transferability of their knowledge, understanding and skills. Economics is an ideal vehicle to assist candidates in developing knowledge and understanding of key economic awareness and its application. Each module includes opportunities to develop all key skill areas, both 'hard' and 'soft'. At the last count, there were over 1,500 Economics or Economics related degree courses being offered at University.

The course will provide an excellent foundation for further study of Economics or Business and Management in Higher Education. Material used, having a strong empirical bias, will provide a useful background for any candidate wishing to pursue a career in business and finance. Visits offered by the department include field trips to Lancaster University Management School, an A-level Economics Conference and a chance to enter the Young Economist of the Year competition; the latter being an opportunity for students to see ideas being put into practice.

Careers



EDEXCEL 9ECO

Paper 1:	2 hours: Markets and business behaviour 35%
Paper 2:	2 hours: National and global economy 35%
Paper 3:	2 hours: Microeconomics and Macroeconomics 30%

English Language



Language is woven into every aspect of our lives. You may be woken up by the voice of the news presenter and listen to the headline about Elon Musk's latest take over. You move to the shower and 'cosy-chatty-witty' label on your shampoo bottle catches your eye. On the way to school, you notice the sign in your favourite coffee shop and wonder when words like 'frappuccino' and 'babyccino' were first invented. *Why not become a linguist and decode and explore language?*

Course overview:

- Language and the individual: exploring meaning and representations behind a range of different texts. Decipher why journalists, advertisers, PMs use the language that they do to manipulate their audience.
- Language varieties: exploring the effect on language of gender, accent, occupation, power, ethnicity. Ever wondered how serial killers use language to gain power in conversations? Join us to decode and decipher the power of language.
- Child language acquisition: study the development of children's speech and language. This is a great way to understand the root of learning language; great for aspiring teachers.
- Language change and diversity: the study of how time and different factors such as technology and colonialism have affected the English Language. Ever wondered why language has changed so drastically from the Shakespearean age to the 21st century?



AQA 7702

Paper 1:	Language, The Individual and Society: 40%
Paper 2:	Language Diversity and Change: 40%
NEA:	Language In Action: 20%

English Literature



Literature is a valuable foundation for any degree or career requiring excellent written communication, research, and analytical skills. It brings history to life and engages with ideas and concepts that are central to human life and experience. You will learn how to express informed and independent opinions and gain insight into key literary influences on our culture and society.

Studying Literature widens your appreciation of literature and develops independent and critical thinking. You will be able to analyse sophisticated ideas and how they are presented and will develop the ability to build convincing arguments to develop an effective formal communication style.

The course is split into 3 parts: Y12: 'Elements of Crime' explores themes of guilt, remorse, retribution, and violence. We read poetry about crime and criminals, including work by Wilde, Crabbe, and Browning. Novels include Brighton Rock, a classic story of gang warfare in the dark underworld of Brighton, and When Will There Be Good News, a gripping and atmospheric detective thriller.

We also begin the NEA Theory and Independence, which allows you to choose your own texts for study. We explore different ways of reading including narrative theory, post-colonialism, Marxism, feminism, and eco-criticism.

In Y13, we explore Elements of Tragedy reading Othello (key themes of love, jealousy, revenge, and death) and Death of a Salesman, a powerful play about dreams, reality and loss of identity. We also look at some classic narrative poems by John Keats.



AQA 7712

Paper 1:	40%
Paper 2:	40%
NEA:	2 Essays: 20%

Extended Project Qualification



The Extended Project Qualification (EPQ) is a standalone qualification taken alongside your A levels and is designed to prepare you for university and your future career.

It is a chance for you to focus on what fascinates you and can range from writing a 5,000-word dissertation style essay, planning an event like a charity fundraiser, staging a musical, creating a piece of art or even building a product (these must also be supported by a written report of at least 1,000 words). It's an opportunity for you to choose a unique topic that you can explore in depth and detail; it's all about finding a subject that you are passionate about and showcasing your knowledge and reading beyond the curriculum.

- Choose your topic
- Select your format
- Learn skills that mirror university showcasing your passion and interest in your degree subject
- You will be assisted by your EPQ supervisor
- UCAS points - equivalent to ½ an A level and is worth up to 28 points for university applications

Careers

Transferable skills to all careers.

AQA 7993

NEA: 100%

Fine Art

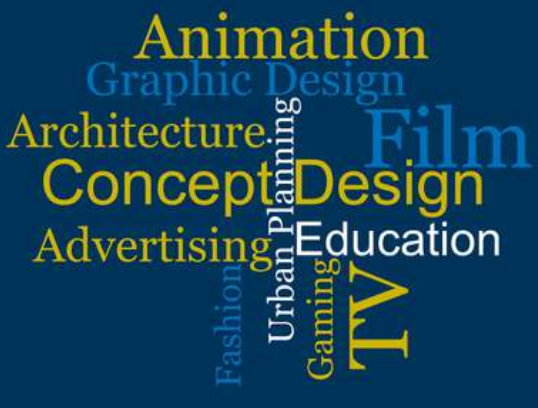


Following the first skills-based foundation stage of the course, students will choose the direction of their forward study. Teacher input will be individual and bespoke from this point. Digital art, Film, Painting, Sculpture, Mixed-media drawing, Photography, and 3-Dimensional construction are areas of specialism that enjoy success. Students may also choose to pursue more 'issue based' artwork. In addition, there is a requirement for a written component dealing with the exploration of historical and contemporary references, involving first-hand investigation through visits to Art Galleries and Museums (2000–3000 words).

Candidates will focus on the ongoing development of personal ideas, concepts, and techniques, and will be evidenced throughout (usually, but not exclusively, in the form of sketchbooks). The iterative process of problem solving is encouraged and results in higher-grade awards.

The power of the knowledge economy, the UK's employment targets around the Creative Industries and the Europe's assertion that it will be the world leader in creative thinking by the mid part of the next decade, means that the study of art is becoming more widely recognised as the ideal complementary subject link. Due to the academic rigour and the degree of self-directed learning necessary for successful completion of this A Level, it makes it a valuable contribution to university offers and subsequent career paths, even outside of the Creative Industries.

Careers



AQA 7202/C & 7202/X

NEA 100%
Personal investigation (PI)
Externally set assessment (ESA)

French



French is a world language. It is the official language in 33 countries and, other than English, is the only language spoken as a native language in all 5 continents. French is one of the official working languages in dozens of international organisations, including: NATO, UN and Amnesty International.

Those with this qualification enhance their employment prospects as more companies are now looking for a work force able to communicate with partners in Europe and beyond. Students who do not envisage using French as an integral part of their career also benefit from the course as they experience the enjoyment and motivation of improving their linguistic level and will find foreign travel easier.

Our economy and trade depend on the capacity to communicate with others in their native tongue. Fluency in a foreign language gives access to employment and promotion opportunities in a great number of areas.

Many companies are multinational and almost all have dealings with other countries. The Russell Group of universities ranks French as a preferred A-Level and the ratio of applicants to places across modern languages is better for the applicant than any other subject area. This is especially true for Oxford and Cambridge applicants. Students will also have an opportunity to visit France as part of the course.



AQA 7652

Paper 1:	50%
Paper 2:	20%
Paper 3:	30%

Geography



Physical Geography - Discover the Power of Nature

You'll explore:

- Water and Carbon Cycles — the hidden systems that regulate life on Earth
- Coastal Landscapes — how waves sculpt dramatic cliffs and beaches
- Hazards — earthquakes, volcanoes, storms… and how they impact people

This unit is perfect if you're curious about natural disasters, climate change, and how the planet functions.

Human Geography — Understand the World We Live In

- Globalisation — how everything connects you to the world
- Changing Places — why some places thrive while others struggle
- Population & Environment — can Earth support future generations?

You'll analyse real-world issues like inequality, migration, and sustainability — the topics dominating the news.

Non-Examined Assessment:

- Design your own investigation
- Collect and analyse real data
- Answer a question YOU care about

Whether it's studying a coastline, a city, or environmental change, this is your chance to think like a scientist and produce work you can be proud of.



AQA 7037

Paper 1:	40%
Paper 2:	40%
NEA	20%

Geology



Geology is, above all, a problem-solving science subject and involves the study of the processes that have formed and continue to shape planet Earth. It is important to know how our planet works in order to manage its resources effectively and to cope with the hazards and changes that are happening to the Earth around us. There has never been a more interesting time to be involved in the science that studies the Earth!

You will study a range of topics concerning the Earth, including its internal structure, how the Earth's plates move and how these movements cause hazards for us. You will learn about the clues contained in igneous, sedimentary and metamorphic rocks that allow us to work out how they formed. In addition, you will study fossils which reveal the development of life on Earth, how the Earth provides geological resources essential for engineering and technology, and evidence for previous times of climate change on Earth (and how this can help us in the future).

Fieldwork and practical investigation are essential in Geology. You will go on a number of field trips, visiting places where rocks can be easily seen at the Earth's surface. Here you will collect information on your field trips that will allow you to work out what the Earth was like millions of years ago. Geology should be accessible to all and we will endeavour to accommodate mobility requirements for fieldwork.

Careers



EDUQAS A480QS

Paper 1:	Geological Investigations 35%
Paper 2:	Geological Principles and Processes 30%
Paper 3:	Geological Applications 35%

History



Our team of subject specialists support students in attaining the very best results through the study of stimulating and thought-provoking courses: British History, 1851-1964 and the Cold War, 1945-1991.The former traces the roots of Britain today, in term of politics, the economy, society, social policy and relations with Ireland.The latter studies the relationship between international communism and capitalism over the period and involves the study of major events such as the Cuban Missile Crisis, the Arms Race and war in Afghanistan.In addition, students carry out a piece of independent research in their coursework, which constitutes 20% of their examination total.

We support students through the use of course materials, a well-stocked departmental library, live marking, guidance sheets and membership of the Historical Association. We can offer the reassurance of a track record of success in terms of grades with 40% of students over the last six years attaining grade A or A*, 90% grade B or above and 94% grade C or above.

As much as we have to offer students, it is the nature of the subject, however, that is our greatest asset. Its resonance and significance are as great as ever. It provides students with the vocabulary of politics, enables them to see patterns over time and to interpret and understand the world they live in. In an age of data and systems, it reminds them of the nature of humanity and the need to be aware of political rhetoric and propaganda.

Careers



AQA 7042GR

Paper 1:	40%
Paper 2:	40%
NEA:	20%

Law



A Level Law is a fascinating and relevant subject for students who enjoy debate, problem-solving and understanding how the world really works. You'll explore some of the most important areas of law, including Criminal Law, Contract Law and Tort Law (civil law), looking at real-life cases and legal issues that affect everyday people.

You'll discover how laws are made, who enforces them, and how cases are decided in both criminal and civil courts. Along the way, you'll develop skills used by lawyers, judges and legal professionals by analysing evidence, building arguments and applying the law to realistic scenarios.

The course encourages you to think critically about justice, morality and society, questioning how effective the law really is and whether it achieves fairness. You'll learn to form well-reasoned opinions and confidently evaluate the law's impact in the real world.

A Level Law develops valuable skills such as communication, reasoning and evaluation, making it an excellent choice for students considering careers in law, criminology, policing, politics, journalism, business, or any profession where strong analytical skills are essential.

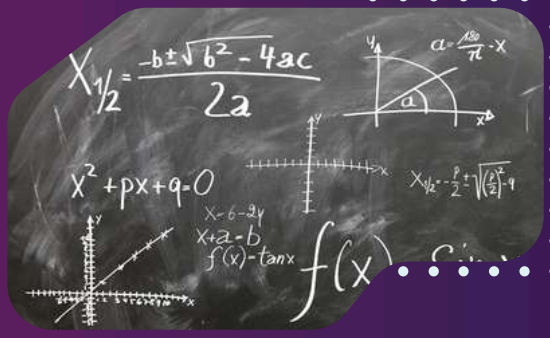
Careers



OCR H418

Paper 1:	33%
Paper 2:	33%
Paper 3:	33%

Mathematics and Further Mathematics



Pure Mathematics
Unlock the foundational blueprint of advanced mathematics. Through Pure Year 1 and Year 2, you will master the essential tools that drive real-world scientific breakthrough—from the elegance of calculus and trigonometry to the power of vectors, coordinate geometry, and differential equations.

Applied Mathematics
Discover the maths that moves the world. Applied Mathematics splits equally into two powerful realms: Mechanics and Statistics. In Mechanics, you will decode the laws of physical motion, tracking forces, velocity, and acceleration in real time. In Statistics, you will learn to conquer data, mastering the probability frameworks needed to predict outcomes and reveal hidden patterns.

Year 12 and Year 13 Lesson Structure - 10 hours per fortnight.

Year 12 Further Mathematics
Pure Mathematics and Mechanics & Statistics modules - 14 hours per fortnight.

Year 13 Further Mathematics
Core Pure Mathematics, Decision Mathematics and Further Mechanics - 14 hours per fortnight.



EDEXCEL 9MA01
FURTHER MATHS: 9FMO (OPTION H)

Paper 1:	2 hours - Pure Maths
Paper 2:	2 hours - Pure Maths
Paper 3:	2 hours - Mechanics & Statistics

Further Mathematics: 4 x 90 minute papers

Music



This course is aimed primarily at students who are interested in developing practical musical skills together with music theory and industry knowledge .It is a highly practical course and is centered on performing, relevant music theory and industry practice.

The RSL Level 3 Diploma is equivalent to one and a half A-levels. The course covers the core aspects of practical performance skills and relevant industry knowledge.

Students benefit from a range of optional modules in performance, song writing, musicology, music business and live sound/production.

Students studying on this programme will have a keen interest in developing their knowledge and skills and may be intending to pursue a career in the industry.

This course attracts UCAS points in the same way as an A-level.

Careers



RSL SUBSIDIARY DIPLOMA

NEA:100%

Physical Education



This qualification is linear which means that students will sit all of their written examinations and submit their non-exam assessment at the end of the two-year course.

During the course, students will study the following areas:

1. Applied Anatomy and Physiology
2. Skill Acquisition
3. Sport and Society
4. Exercise Physiology
5. Biomechanical Movement
6. Sports Psychology
7. Sport and Society and the Role of Technology in Physical Activity and Sport

Assessment is made up of two written examination papers and one non-exam assessment (practical coursework).
Paper 1: Factors Affecting Participation in Physical Activity and Sport
Paper 2: Factors Affecting Optimal Performance in Physical Activity and Sport

Non-Exam Assessment: Practical Performance in Physical Activity and Sport
Students are assessed as either a performer or a coach in the full-sided version of one activity. In addition, students must complete a written or verbal analysis of performance. This component is internally assessed by the teacher and externally moderated.

Careers



AQA 7582

Paper 1 - 2 hours: 35%
Paper 2 - 2 hours: 35%
Non-exam assessment - 30%

Physics



Physics A level builds on GCSE topics and considers the big questions like“How did the universe begin?”, “What are the basic building blocks of matter?” and “How does the Sun keep on shining?” Physics also enables students to express their mathematical understanding of concepts such as forces, cosmology and quantum theory. Students develop skills in areas such as problem-solving, reasoning, numeracy, ICT and communication.

Year 1 topics develop many aspects of the subject introduced at GCSE. These topics consider essential ideas such as: the motion of objects using Newton’s Laws; how forces act; current, voltage and resistance in electrical circuits; and how materials respond to forces. The final topic considers how physical models, in this case, for the nature of light, have developed due to new evidence.

In Year 2, students develop a greater understanding of physical concepts and scenarios. Students will study the motion of objects by learning about motion in a circle and periodic motions, such as those of springs or pendulums. Ideas about electric circuits are extended to included capacitors and induction of an e.m.f. The structure of the atom, especially the nucleus, is studied with reference to fundamental particles and the energy available from nuclear reactions. This leads us to consider how stars form and develop within a wider study of the Universe.

Careers



EDEXCEL 9PHO

Paper 1:	30%
Paper 2:	30%
Paper 3:	40%

Politics



The study of Government and Politics A-Level is designed to build an interest in how the processes of politics and government work and to create a deeper understanding of the nature of political issues and exchange in the UK. The discipline is interesting, demanding and rewarding. Political ideas will be examined in depth to gain an understanding of the role of ideology in politics and a comparative study will provide a fascinating insight into US politics.

An active interest in current political issues and ideas is vital, as is an enthusiasm to contribute to both written and spoken elements of the course and its extra-curricular opportunities. A lively and enquiring mind, the capacity to be well organised and the motivation to achieve to the highest standards are all prerequisites of a successful Politics student.

Assessment is by 3 units examined at the end of Year 13:
Paper 1 -UK Politics (including study ofLiberalism, Conservatism, Socialism).
Paper 2 -UK Government (including study ofAnarchism).
Paper 3 -US Politics.

Many students have gone on to study Politics and related disciplines at prestigious centres of higher education including Oxford andCambridge. The study of Politics, and the transferable skill set it nurtures, is relevant to many career areas.

Careers



EDEXCEL 9PLO

Paper 1:	33%
Paper 2:	33%
Paper 3:	33%

Psychology



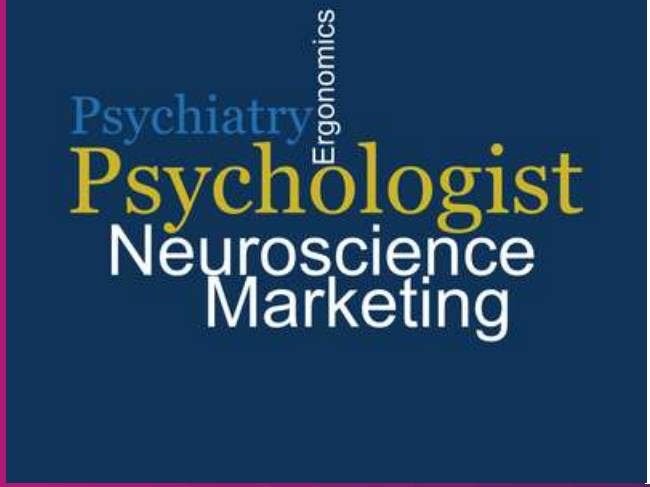
Psychology is the scientific study of the brain and behaviour. The specification offers students the chance to study psychological theories, research, terminology, statistics, interpretation, analysis and evaluation.

The course will cover areas such as the biological basis of behaviour (brain, nervous system, neuroscience, evolution, hormones, genetics and twin studies). Also, cognitive psychology (memory, learning and language acquisition), developmental psychology (child development), behaviourist psychology (Watson, Pavlov & Skinner), Freudian theory and the Humanistic approach. Students also learn about the influences of social situations on behaviour such as how obedience and conformity are shaped by our internal as well external situations.

In year two, students develop further analytical skills as they embark upon more complex 'options' such as forensic psychology, gender and schizophrenia. There is a heavy scientific element to all topics as well as inferential statistical analysis. Students will also develop a synoptic approach to the course by learning about the philosophical debates embedded within psychological theories and applications.

Pupils are assessed through three final exams; each 2 hours long. These include a mixture of multiple-choice, short answers, longer responses and extended writing questions. Pupils are also assessed on their scientific investigation skills.

Careers



AQA 7182

Paper 1:	33%
Paper 2:	33%
Paper 3:	33%

Spanish



Spanish is a world language. There are over 500 million native Spanish speakers; more native speakers indeed than English. Spanish is expected to be the first language of 50% of the population of the USA within 50 years; at present, 1 in 8 Americans have Spanish as their first language. It is the official language of 21 countries. Spanish is a truly global language.

An English mother-tongue candidate with an additional language has an even more competitive edge in a competitive job market, a value often underestimated. A country's economy and trade can depend on the capacity to communicate in another language. Many companies are multi-national and almost all have dealings with other countries.

Language acquisition also gives access to a broad range of employment opportunities, as well as enjoying an excellent reputation amongst top universities.The Russell Group ranks Spanish as a preferred A Level and the ratio of applicants to places across modern languages is better for the applicant than any other subject area. This is especially true for Oxford and Cambridge applicants.

A Level Spanish will be a solid foundation for a degree course but will also provide a practical communication skill with broad appeal.

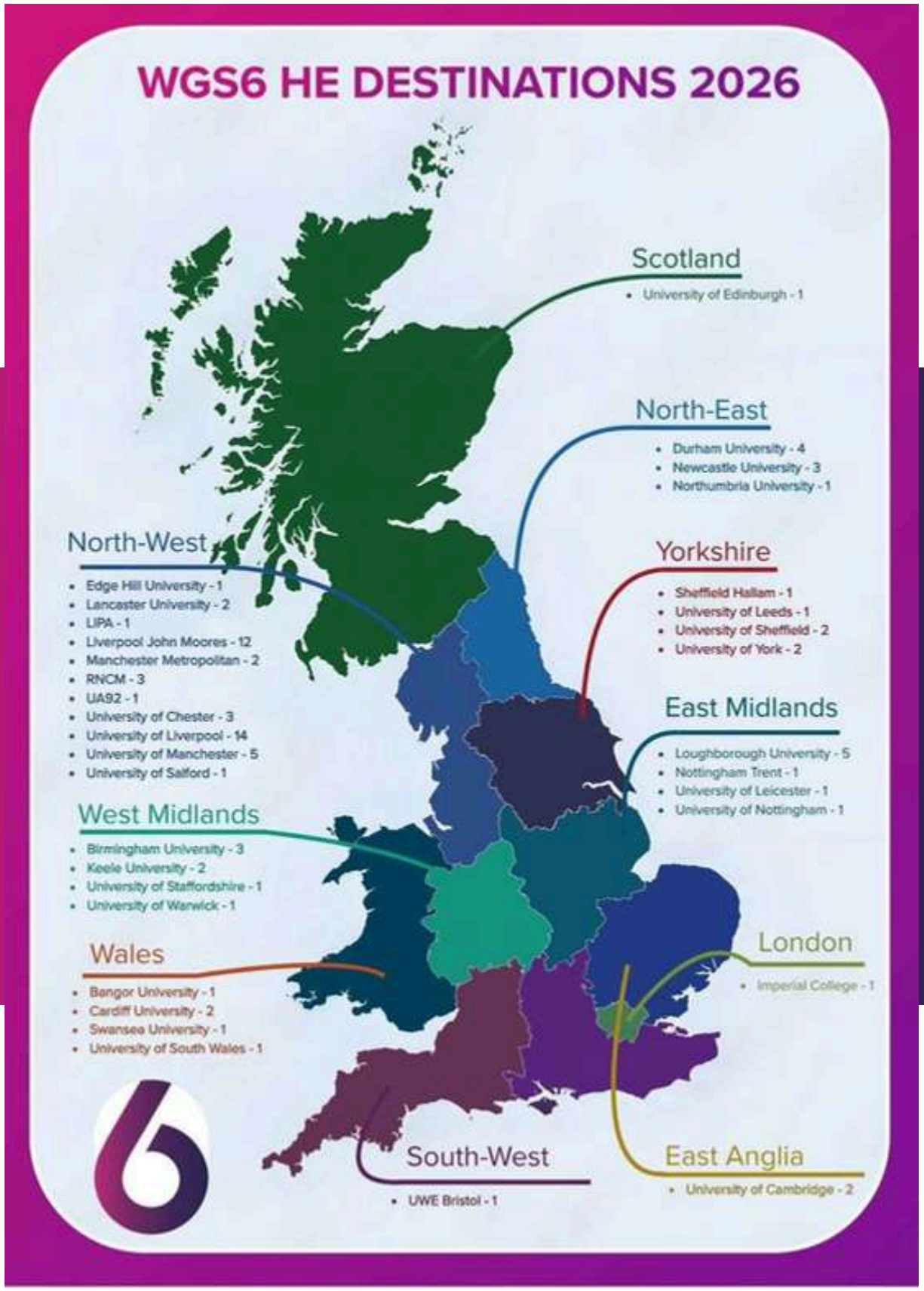
Graduates with language qualifications will earn, on average, 8-20% more than non-linguists in comparable jobs. Only medicine, dentistry and veterinary science graduates have a better employment ratio than modern foreign language graduates. Students will also have the opportunity to visit Spain as part of the course.



AQA 7692

Paper 1:	50%
Paper 2:	20%
Paper 3:	30%

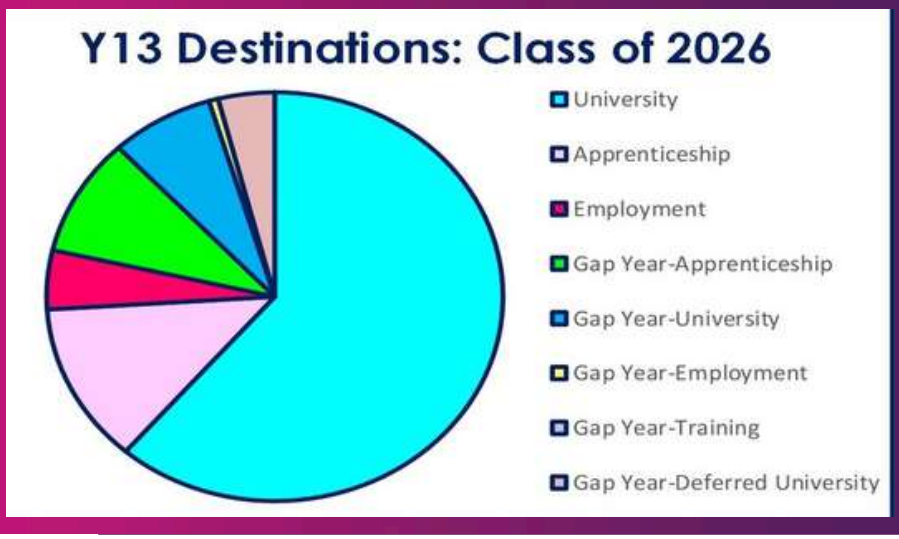
Destinations post WGS6



Our students have secured places at prestigious institutions including Oxbridge, Russell Group universities and music conservatoires.

Destinations post WGS6





In 2026 many of our leavers have secured degree apprenticeships with prestigious employers including Siemens, Bentley, Deloitte, Rolls-Royce, Airbus and Merseyside Police.

WIRRAL GRAMMAR SIXTH FORM

Why choose WGS6?

Outstanding Academic Results
Our students consistently achieve excellent grades, opening doors to top universities and exciting career paths.

Wide Range of Courses
Whether you're passionate about sciences, arts, or vocational pathways, we offer a diverse curriculum tailored to your goals.

Expert Teaching & Individual Support
Our dedicated teachers know how to bring out the best in every student. You'll benefit from personalised guidance and mentoring throughout your journey.

Enrichment Opportunities
From leadership programmes and volunteering to sports and creative clubs, we help you develop skills that go beyond the classroom.

Modern Facilities
Study in a dynamic, well-equipped environment that inspires learning and collaboration.

WIRRAL GRAMMAR SIXTH FORM

Thank you for your interest in WGS6

If you are applying from another school and would like to visit us for a tour, please contact the WGS6 Team via:
WGS6Admissions@wirralgrammarboys.com

For those (external applicants) interested in joining us in September 2027 please apply via the QR code below:-



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Proud to be part of

WIRRAL GRAMMAR SCHOOL FOR BOYS

Discover, Thrive, Belong